



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | Govt. Arvind College Kirandul |
| • Name of the Head of the institution | Smt. Sharda Darro |
| • Designation | Asst. Professor Botany |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07857255625 |
| • Mobile no | 9165211298 |
| • Registered e-mail | govtcollegikirandul36@gmail.com |
| • Alternate e-mail | shardadarro750@gmail.com |
| • Address | P.O.- Kirandul, Dist.- Dantewada, Chhattisgarh, Pin - 494556 |
| • City/Town | Kirandul |
| • State/UT | Chhattisgarh |
| • Pin Code | 494556 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Shaheed Mahendra Karma University, Jagdalpur | | | | |
| • Name of the IQAC Coordinator | Smt. Rajani Mandal | | | | |
| • Phone No. | 9407717256 | | | | |
| • Alternate phone No. | | | | | |
| • Mobile | 9407717256 | | | | |
| • IQAC e-mail address | rajanimandal1@gmail.com | | | | |
| • Alternate Email address | shardadarro750@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://gackdl.ac.in/Content/454.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gackdl.ac.in/Content/528.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.07 | 11.01.2022 | 11/01/2022 | 10/01/2027 |
| 6.Date of Establishment of IQAC | | | 18/06/2018 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---|--|
| 9.No. of IQAC meetings held during the year | 3 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Wi-Fi Connectivity in College Campus | | |
| Construction of Botanical Garden | | |
| Registration of INFLIBNET for N-List | | |
| Upgradation of Wi-Fi. | | |
| Submission of SSR (Self Study Report) to NAAC | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| Promoting Young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, ect. Conducted by various HRDCs across the country. | The IQAC has created a forum among a faculty members regarding different courses conducted by various HRDCs : Smt. Rajani Mandal attended FDP on Excellence in college education from E-Raghwendra Rao College Bilaspur, Smt. Bindu Thakur attended from Orientation from Pt. Ravishankar Shukla University Raipur and FDP from Mahatmagandhi Hansraj Delhi University. Pandit Madan Mohan Malaviya National Mission of | |

| | |
|---|---|
| <p>Organizing International and National webinars/seminars/conferences/workshops on various relevant issue.</p> | <p>teachers and teaching,</p> <p>Smt. Sharda Darro attended National webinar on Research methodology and thesis writing, Role of Plants as medicinal and immunity with special reference to covid-19 pandemic, webinar from Medicinal and Aromatic plants for boosting immunity in the era of Covid-19, Recent Advances in Science. Smt. Sharda Darro attended online international research program from MATTERHERE. Smt. Rajani Mandal attended webinar on recent advances in science, on circular economic, climate and environment relations on post post covid challenges and opportunity, Impact of covid and future if higher education and Cyber security issues and challenges , Prospects and challenges for future NAAC accreditation for college, Material Science. Digital learning and online library services. Analytical Instruments. Attended workshop on under the pandemic of covid 19, recent trend in research and development. Smt. Bindu Thakur attended workshop on Bhartiya Videshneeti evam Tachniki shabdawali. Webinar attended on Intellectual Property Rights and Pantel filing. Impact of Covid 19 intellectual health of youngster. Domestic violence awareness. Challenges and opportunities for Indian politics in the present global scenario. E. Learning and Mocks. Covid 19 pandemic and psychological problems and</p> |
|---|---|

| | |
|--|--|
| | <p>solutions. Gender justice and human rights. Domestic violence and awareness. Shri Irfan Ali attended webinar on the topic of Plant molecular techniques and phyto-chemistry, an attended seminar on Food safety problems and solutions, Advancement and computer technology, international conference on Materials for environment, Issues of anti-plagrisim and research ethics for researchers. Tribal health and program, Green energy strategies for sustainable development,</p> |
| Promoting of research opportunities for faculty members. | Faculties attended webinar and workshop on research methodology. |
| Promotion of inclusiveness and better environment practices in the College for Solid Waste Management. | For Solid Waste Management the college has initiated a process in agreement with nagarpalika parishad kirandul which collects solid waste from college campus for recycling |
| Developing and Promoting Innovation in Teaching- Learning | All the faculty members have been encouraged to use ICT in teaching learning. Faculty members have uploaded video lectures on you-tube as well as college website. |
| Conduction of Webinars and Quiz | National webinar on science and technology driven higher education in stat of chhattisgarh challenges and opportunities during and after covid 19 era on 15.07.2020 National E Level Quiz On Constitutional Awareness Was Organised Dated 26.11.2020 To 28.11.2020 |
| Publications | Dr. Mamta Ratre published research articles on Janjatiya |

| | |
|--|---|
| | <p>samuday me vanopaj sankaln ka vishleshhan (chhattisgrah rajay ki muriya janjati ke vanopaj sankaln me parvartan ke vishaya sandharbh me) April to June 2021. Janjatiya samuday me arthik uparjan ka vishleshhan (chhattisgrah rajay ki muriya janjati ke krishi karya me parivartan ke Vishay sandharbh me) January to March 2021. Janjatiya samuday me teej tyohar avm parivartan ka vishleshhan (chhattisgrah rajya ki muriya janjati ke Vishay sandharbh me) January to February 2021</p> |
| Involvement of Students in undertaking study projects | Students of BSc. have done field projects in botany and UG students in environmental studies. Students of MSc have gone for field visit of NMDC mines Kirandul. |
| Increasing Greenery | A green audit committee has been made which looks after increasing greenery in college campus |
| Guidance for students to pursue higher studies | Faculties encourage students for pursuing higher studies by providing competitive exam books and online study materials |
| Extension activities | Awareness programm were organised |
| Feedback from Various stakeholders | Feedback forms has been collected from various stakeholders (Students, Teachers and Parents) |
| 13.Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|--|--------------------|
| Name | Date of meeting(s) |
| Staff Council Meeting of college | 19/07/2022 |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022 | 22/01/2022 |
| 15.Multidisciplinary / interdisciplinary | |
| NA | |
| 16.Academic bank of credits (ABC): | |
| NA | |
| 17.Skill development: | |
| NA | |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| NA | |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): | |
| NA | |
| 20.Distance education/online education: | |
| NA | |

Extended Profile

1.Programme

1.1 235

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 298

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 257

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 90

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 14

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 14

Number of sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 235 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 298 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 257 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 90 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 14 |
| File Description | Documents |
| Data Template | View File |

| 3.2 | 14 |
|---|---------------------------|
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 13 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 12.7 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 8 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Shaheed Mahendra karmauniversity ,Jagdalpur which offers all courses .The college

follows the curriculum prescribed by University through the Board of studies . .The college

ensures effective curriculum delivery through following mechanism:

Academic Calendar-The college follows academic calendar of higher education raipur.

Time Table Committee -The college constitutes the timetable committee .

Faculty ensures conduct of lecture sssions as per time table every day

Teaching Plan and teaching Diary -Teaching Plan is prepared by every faculty at the beginning of the

academic year to maintain the reord of teaching ,practicals etc.

Laboratories for curriculum delivery of practicals

Teaching aids -Study materials ,notes are provided to students .Social sites like YOUTUBE ,whattsapp

etc.are used for effective teaching .Seminars,Group Discussion ,quiz are organised for students.

Teacher support -The colleges encourages the faculty to participate in faculty development programmes

and to attend meetings of BOS and syllabus constructing workshops

Feedback -The college has started collecting feedback from 2019 from faculty and atudents .The

collected feedback are analysed to assess the performance of students and teachers.

.The institution has adopted a examination scheme . schedule is prepared for the conduct of internal

examinations and assignments .

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NIL |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar designed by the affliating university ,Shaheed Mahendra karmauniversity

,Jagdapur for information regarding teaching learning schedule (working days),various events to be

organised, holidays, dates of internal examination semester examination and other activities. The academic

calendar is also published in college website. Continuous Internal Evaluation is done on basis of

assignments, unit tests, and pre final test for every course. For implementation of internal assessment

, examination committee has been formed to monitor overall process. The evaluation of each course in

semester contain two parts : Internal assessment and external exam. The schedule for internal exams of

semester classes is in month of September and January, it is conducted accordingly and the marks allotted

to internal exam of semester is 20 and that of external exams are 80. The internal marks evaluation scheme

is conveyed to students by the head of department at the start of the session. For graduation classes half

yearly internal exams are conducted in december or january as per academic calendar. The syllabus of the

course and its COs, POs and question paper pattern is discussed with the students by the subject teacher in

the beginning of the new session.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gackdl.ac.in/Content/72_461.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for

C. Any 2 of the above

**UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Issues focusing on gender sensitivity:

(M.A. Sociology II Sem) Paper VIII Sociology of Development Unit- V Issue and Development in

Contemporary India b - Gender Discrimination ,paper on criminology

In MA economics-in paper of demography , demographic structure and behavior of population

,women empowerment,women work participation,gender and education.paper on environmental economics.

In BA political science -curriculum includes topics on human rights,SC,ST, Acts,rights to education

2. Issues focusing on human values and professional ethics-

(B.A. I Year) Paper - II Foundation of sociology thought Unit-V - The concept of Value

In MA Hindi ancient poetry of kabeer,Tulsi,jayusi,suur,was directly concerned with social values,human

value

In MA English literature -poetry and prose of literary giants has deep touch on issues on human values.

3. issues focusing on environmental issues

environmental studies for all the students of UG classes (BA, BSc, BCom).

In M.Sc chemistry IV environmental chemistry -Study of water, air, industrial pollution.

Professional Ethics (M.A. Sociology III Sem) Paper XIV - Industry and Society in India

Unit-IV Subjective Experience of work , Ethics work value work attitude and work process.

Environment (M.A. Sociology IV Sem) Paper - XVII Comparative sociology

Unit - II C - Environment

4.Sustainability (M.A. Sociology II Sem) Paper-VIII Sociology

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

123

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://gackdl.ac.in/Content/514.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://gackdl.ac.in/Content/514.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

298

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

116

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The level of knowledge of students differ according to educational background ,family

background and regional background The institution makes effort to identify students with different

learning levels .The students are monitored from the beginning of the sessions. .The slow learners and

advanced learners are identified during classroom teaching ,interacting with students and by their

classroom examination performance .Students scoring greater than 60% are recognized as advanced

learners.Students scoring between 45-59% are identified as slow learners .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 298 | 14 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All faculty members constantly makes effort to integrate teaching with real life exposure to enhance

students participative learning,problem solving methodologies .Group discussions

,debates,assignments,field trip ,quiz competitions, student seminars organized for overall development of

students.Debates on different topics conducted where students are

required to come with different opinions

where arguemental learning is developed..Experimental learning activities enhance learning abilities of

students by applying various concepts, practical papers are included in physics,chemistry,botany,zoology

.Industrial visit have been arranged last year to provide live exposure to mining activities .Various extra

curricular activities are conducted to sharpen their knowledge.Through NSS,NCC also students are

exposed to experimental learning. Assignments are also given to students on different subjects by faculty

members to assess the knowledge obtained by students.Topic related problems of students are solved with

help of reference books,website,group discussions etc..

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | NA |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies are being followed by the faculty members for

effective teaching learning process.The use of multimedia teaching aids like LCD

projectors,desktops,laptops,computers,printers,tablets, android phone,pen drive ,DVD,CDs are generally

used.The faculty members use audio visual aids to demonstrate concepts to the students.

video lectures have been prepared by most of faculty members and uploaded on youtube as well as

cgschool.in portal.online classes of pg students have been taken on google meet app and zoom app.video

lectures are also sent on whatts app group of students.weblinks related to syllabus topics are also sent to

students in their related whatts app group. Faculties of M.SC Chemistry and M.SC zoology have make

effort to enroll students in some courses of SWAYAM Such as Application of spectroscopic methods in

Molecular structure determination ,molecular biology etc.

A seminar hall equipped with ICT tools is there where invited talks and othjer programmes are conducted

.An overhead projector and a LCD projector have also been installed in zoology departmental lab where

seminars are presented by students .

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments are conducted as per mentioned in the academic calendar issued by

Higher education Chattisgarh and Shaheed Mahendra
karmauniversity,Jagdalpur

As per bastar university assessment parameters ,students
evaluation is divided into two assessment

level.Internal assessment (institute level) for 20 marks and end
semester examination at the PG level for

80 marks conducted by university.In order to ensure transparency
in internal assessment the system of

internal assessment is communicated to students in time .All
attendance records in internal

examinations ,summary of marks are properly maintained by teachers
for academic audit .Valuation is

done by respective subject teacher .

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NIL |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

.Ifexaminee has any grievance arising out during the process of
internal evaluation one is free to discuss with

subject teacher.The matter is resolved based on academic facts.If
a student is not able to appear in exam

due to medical or any other genuine reason ,internal examination
is conducted for that student as per norms

,provided he submits application to the subject teacher .The

grievance of the students related to assessment

are made clear by showing his/her performance in answersheet.

Grievances related to university exams regarding a question, the examinee is asked to write and complete

the exam after which a letter is written to registrar of bastar university with the related problem and exact

grievance. The students against whom U.F.M cases are registered in final exams are dealt justifiably. With

reference to external examination evaluation, if a student scores less marks than expected he/she can

apply for revaluation of his/her answersheet after paying the prescribed fee. University provides the

photocopies of their answer sheets to students. If the student feels that the evaluation is not correct, he/she

can apply for revaluation.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NA |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes and course outcomes for all the

programmes offered by the institution are displayed on the college website & notice board and also

distributed to subject teachers. To assess the PO & CO directly Unit Tests, Quarterly Examinations,

Internal examinations are conducted in each semester/year and the record of marks are kept. Assignments,

projects, and seminars are also used to evaluate learning outcomes. In addition to this ,the feedback from

students is given due attention and is used to modify teaching learning methods by the respective

department. The students acquire the knowledge of their syllabus through textbooks and university website

.. Syllabus is also conveyed to them by related teachers in the class rooms and also in their respective

whatsapp group . Gradually with the help of the subject teachers they understand different dimensions of

the course and learn the way of its acquisition through classroom teaching which is assessed through

periodic examinations.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gackdl.ac.in/Content/353.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are communicated to students through discussion

in the classrooms .the institution offers undergraduate ,post graduate courses under the faculty of Arts

,Science and Commerce .For programme outcomes and course outcomes the instutute follows the

curriculum desined by Shaheed Mahendra karmauniversity .

Attainment of Course outcomes are measured through syllabus

,completion of the syllabus ,internal evaluation and result . The students acquire the knowledge of their

syllabus through textbooks and university website. Syllabus is also conveyed to them by related teachers

also in the class rooms. Gradually with the help of the subject teachers they understand different

dimensions of the course and learn the way of its acquisition through classroom teaching which is assessed

through periodic examinations. Interaction between students and teacher is the normal way of

communication mechanism.

Attainment of CO s are calculated by using University examination results. Attainment levels are finalized

and conveyed to IQAC . Direct Method of assessment: To assess the PO & CO directly, Unit Tests,

Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are

available for the students. Assignments, projects, internships and seminars are also used to evaluate

learning outcomes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

90

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | NIL |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | NA |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation and transfer of knowledge by taking initiatives for creation and dissemination of knowledge through various learning materials. Our Institution has library to facilitate students pursuing for competitive exams. Students and faculty members are using education website like khan academy ,swayam, nptel etc. to update their knowledge. Faculty members are encouraged to undergo professional development programmes and organize and participate in conferences,workshops and seminars . Leave is granted to attend conferences and seminars.Non teaching staffs are also encouraged to enhance their knowledge through various training programmes .Young faculty members are encouraged to do research in their fields . Students are given projects or collection of various plants like tulsi ,alovera, bryophyllum etc. with medicinal properties .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | NA |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid -19 this year only some activities were organized by NSS,NCC such as maintaining cleanliness in and

around campus, rallies ,environmental conservation,empowerment of girls and women ,,tree plantation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

69

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a campus of about 8 acres of land with built in area of about 2 acres.The institution has adequate infrastructure facilities for teaching learning

viz.classrooms,laboratories

,computing equipment .we have 12 well structured classrooms with good seating arrangements a library

.sports room,NSS room and NCC room .There are separate laboratories for all experimental subjects like zoology,botany,chemistry physics.,computer room with 7 computers,seminar hall with LCD projector and one hall for extracurricular activities .sharing of laboratory facilities is also encouraged between faculties

.RO Water purifier for safe drinking water .Toilet facilities for girls and boys are separately built,there is a girls common room also.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gackdl.ac.in/Content/356.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a well-equipped gymnasium for work out . The institute provides ample opportunities for sports and extra curricular activities.The college organizes cultural programmes for encouraging students towards cultural activities like dance,rongoli,song ,pak-kala, debates and quiz contests every year through which the students are given opportunities for expressing their inherent creativity. certificates and momentos are given to best performing student.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college is having a library in an area of 115.5 Sq.m with approx 20,800 books.

The College library has a good collection of old and model books and other knowledge resources. the

purchasing committee take the list of books from the HoD & other faculty member of different department

according to the syllabus and follow the purchase rule of government of Chhattisgarh. Library has

collection in specific academic disciplines of Science, Arts &

Commerce. A part from regular academic

books it procures books related to entrances like NET, SET, PSC, etc.It has also subscription to various

magazines and journals such as chronicle,vigyan pragti,pratiyogita darpan etc .Recently subscription

to INFLIBNET has been done

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | NA |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.62

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

.In February 2021 ,we installed new internet connection of Railtel internet service provider for office work , computer room and staff room area with bandwidth of 2 MBPS and speed of 100 Mbps .

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gackdl.ac.in/Content/362.pdf |

4.3.2 - Number of Computers

8

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a building with 12 class rooms, 4 laboratories, 1 seminar hall, , principal chamber, staff room, 2 office room, 1 NSS room, 1 NCC room, 1 sports room, 1 gymnasium , 1 computer room and library.

laboratory - Each laboratory has one teacher in charge , a lab assistant and attendant . Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments .

library - A teacher has been given incharge of library with an assistant to maintain record of availability and utilization of instructional material in teaching and learning .

Sports - A teacher has been given incharge of sports and the activities . The sports equipments are provided to students as per

schedule of sports events .

Class rooms - The classrooms are utilised as per time table of the college . Cleanliness Committee monitors and ensures that cleanliness is maintained in Classrooms .

Computers - .A computer Room for student purpose has been arranged from last year from the budget allotted for computer purchase .For maintainance in case of major issues vendors are hired.

Drinking water -RO water purifier system has been installed for pure drinking water .For maintainence vendors are hired.

The building has separate toilet facilities for boys on ground floor and girls on the first floor .

security -A Night guard is appointed to safeguard the college premises .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | NIL |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is formed as per the guidelines and instruction of state higher education department and affiliating university ,Bastar Vishwavidyalaya.The professor incharge of the union and his team coordinate the complete process of student selection.The college students council for institution consists of following members:

1.President 2.vice- president 3.Secretary 4.Joint Secretary

Student council work in following areas :

1.To promote intellectual ,social ,and cultural activities in the campus. 2.To inculcate a spirit of discipline among students .

3.The student council also participates actively in janbhagidari committee which takes decision for the development of students.

Students participation in various administrative ,extracurricular

bodies are as follows ;

IQAC commitee .-This commitee consist of four faculty members ,corporate members ,locality member and two students from PG .The student representative coordinate feedback from students .

Anti ragging commitee -The commitee consist of 6 members and four are teaching faculty and two are student members .

Student grievance redressal committee The commitee consist of 6 members and four are teaching faculty and two are student members .

teaching faculty and Women cell -The commitee consist of 6 members and 4 are two are student members

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has made an effort since last year to form alumni association .some passed out students who are in various professions are contacted and alumni registration forms were filled by them to become members of college alumni .College Alumni association has about 25 members who are in contact with the college. some faculty members who were former students of this college are also alumni members . The college has organised an online alumni meet in previous session .The members are invited in various occasions such as annual function ,prize distribution ,sports day etc. but so far no donation has been done.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To uplift the academic standards of the regional youths especially belonging to the tribal and

needy sections of society, through quality education in their chosen streams ,inculcate moral values

and shape them to good future leaders

Mission

Imparting value based quality education in arts , Science and commerce ..

Motivate the students towards community engagement and service .

Developing an understanding and understanding of Indian culture and traditons

Eqipping students with skills necessary to respond to opportunities and challenges associated with

ever changing societal demograpy

The college functions according to the norms of higher education and affliating university .Faculty recruitment and students admission are

merit based and in accordance with government regulations .

perspective plans :

-For betterment of institional services ,the institution has plans to

introduce skill oriented programmes

more extension and outreach activities

involve in research activities

prepare student for various competitive exams

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of participative management. The Principal as an academic and

administrative head plays a vital role in the governance of the policies and plans and their implementation.

various committees and cells are constituted by the principal and through a well defined system

responsibilities are communicated to the teaching and non-teaching staff members. The leadership provides

opportunity to the HODs and the teaching faculty to serve as conveners and professors-in-charge and

members of various bodies like the Governing Body, Academic Council, IQAC, Finance Committee,

Board of Studies, Autonomy Cell, Examination Committee, Library Committee, Sports Committee, NCC,

NSS, Youth Red Cross units etc. for the effective functioning of the academic and non-academic activities

the faculty members are given opportunities to serve on different committees . The Principal Holds

meetings Periodically with the HODs, staff members and the conveners of all the committees to ensure

active participation and effective implementation of decisions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

some of the significant achievements are :

New PG courses in M.SC chemistry and M.sc zoology has been started in 2015 after proposal has

been sent to higher education for its introduction .

Addition of four new class rooms in college under corporate social responsibility by NMDC

Kirandul Ltd .

Generation of resources: .The institution was able to get fund of

12,76000 /- for infrastructure development from NMDC Kirandul .

Proposal for construction of four laboratories has been sent to NMDC under corporate social

responsibility which has been accepted and the construction work is in progress .

Maintainence of college playground and stage construction by Arcelor Mittal pvt. Ltd .

A botanical garden is benig developed by effeorts of Arcelor Mittal pvt. ltd with collection of

variety of medicinal plants to acquaint students of the medicinal properties of plants .

Financial assistance to tribal students through scholarships provided by NMDC besides government

scholarships .

Participation of students in various co-curricular and extra curricular activities conducted by

NMDC

Bus facility is provided to college students since last 10 years by NMDC BachelI after efforts have

been made by the institution

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gackdl.ac.in/Content/365.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

.The directorate of higher Education frames academic and administrative rules which are followed in the

college.The guidelines of affliating university bastar vishwavidyalaya are followed .

The principal is the executive head of the institution and is vested with powers to ensure smooth

functioning of institution .The principal is supported by teaching and non teching staffs .For effective

functioning ,different commitees admission commitee ,examination committeee ,grievance redressal

committee ,Anti-ragging committee and various other minor committee are constituted which work under

the guidance of principal .

Faculty members undertake academic responsibilities and are in charge of these committees .Apart from this

student representatives are also included in some committees to give feedback and place views of

students to improve college functioning . IQAC has been established to ensure quality is maintained in all

functional aspects and take measures to review institution functioning from time to time .

The service rules for teachers and non teaching staff are as per UGC and state government .Recruitment of

teachers is done through CGPSC (Chattisgarh Public Service Comission) Teachers in self -financed

prograammes is done through a selection committee .Recruitment of non-teaching staff is done by state

government .- promotional procedure determined by the government.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Link to Organogram of the institution webpage | https://gackdl.ac.in/Content/384.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

.All employees of state government arecovered under chattisgarh civil services rules which are as follows :

Mahavidyalaya Shiksha Adhiniyam

Civil Service Conduct rules

Anukampa Niyukti (job given to a member of family on death of an employee while in service)

Chattisgarh Pay Revision rules

Rules for various allowances

Chattisgarh Civil service medical reimbursement rule

Travelling Allowances

Family Benefit Rules

Chattisgarh Civil Service promotion rule 2003

Chattisgarh Civil Service leave rule 2010

Chattisgarh State Retirement act 2012

Chattisgarh state pension rule

Welfare schemes of State Government:

1.General:

1.General Provident Fund (GPF)

2. Family Benefit Fund

3. Group Insurance Scheme(GIS)

4. Gratuity

2.Allowances:

1.Dearness Allowance

2.House Rent Allowance

3.Washing Allowance(only for class IV)

4.Dress Allowance(only for class IV)

5.Medical Allowance(only for classIII and IV)

6.Accountancy Allowance(only for accountant)**3.Medical reimburesent****4.Leave****1.Casual Leave (13 days)****2.Half PayLeave on medical ground (20 days)****3.Leave not due Leave****4.Earn Leave****5.MaternityLeave (6 month)****6.PaternityLeave (15 days)****7.studyLeave (2 yrs)****8.teacher fellowship(for teaching staff)****9.Summer and winter vacation (for teaching staff)****5.Remuneration (for exams)****6.Loans and advances for class III & class IV****7.Family pension**

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gackdl.ac.in/Content/368.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance Appraisal system of Teaching staff - Every regular teaching staff has to fill up and

submit his/her C.R. (Confidential Report) every year. The principal of the institution checks every CR of

the teaching staff, marks his/her opinion and sends them to the commissioner, department of higher

education for further actions. Teachers also fill API formats and they are also forwarded to to the

commissioner, department of higher education.

2. Performance Appraisal system of Nonteaching staff- There is a performance appraisal system for

non-teaching staff of the college. Every regular non-teaching staff has to fill up and submit an C.R.

(Confidential Report) every year. The principal of the institution checks every CR of the non-teaching

staff, marks his/her opinion and sends them to the commissioner department of higher education for further

actions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gackdl.ac.in/Content/370.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit :

The internal financial auditing is done by internal auditing committee members appointed by principal .If

any mistake or mistakes are identified ,they are rectified .A report of the expenditure is prepared and sent

to the directorate of Higher Education .

External Audit :

for government Funds - audit done by auditing wing of Directorate of Higher education

Non government Funds -Amalgamated

Ugc grants -The chartered Accountant audits are done

Janbhagidari Funds -Chartered Accountant appointed for this does the audit .

Exam funds

RUSA grants are also audited by a chartered accountant

If any objection is raised by the auditor ,they are rectified immediately

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.76

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Amalgamated funds- Fees collected from the students as the amalgamated fund and from the students of

the self financing sources. These funds are made use for student centric activities like sports, annual gatherings , and for various needs that come up from time to time. Sanctioned non-teaching posts also are insufficient. These posts are filled with the funds raised from students.

Salary component : The government pays the salary of the faculties and also issue order for appointment of

teachers against vacant posts at the beginning of session .

Draft budget is prepared every year taking consideration of the requirements

Preperation of budget :

Before the commencement of the financial year , an institutional budget is prepared every year for the expenditure to be met for the forthcoming session consisting of :

Salary payments for teaching faculty and non -teaching staff

procuring equipment

purchase of books

stationery and consumables required.

Procurement process :

Quotations are invited from atleast three different suppliers to find out the comparatively lowest price which is approved by the purchase committee .

The grants are allocated to all departments as per their demands

Purchase rules of state government are followed.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Assurance strategies :

improvement in quality of teaching based on analysis of feedback from students

Providing inputs for academic audit and analysis of results of students

Collecting data of placement of students of various programmes .

providing inputs for best practices in administration and better services to students and staff

organisation of seminars and workshops

promoting creative thinking among students through field trips

Motivating faculty for use of ICT in teaching -learning

Infrastructure development to meet the present day requirement .

Conducting academic audit by internal expert committee .

The IQAC cell of the institution has taken initiatives to evolve best practices in the college. The

institution has started daily Morning assembly and singing of National anthem at 10:30 A.M. on every

working day in the presence of teaching and non-teaching staff. After end of singing national anthem,

students are instructed to present thought of the day .Feedback system has been introduced for students

,teachers , non-teaching staff and parents .

..In last one year IQAC has contributed immensely in preparing Self Study Report of NAAC

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gackdl.ac.in/College.aspx?PageName=MINUTES%20OF%20IQAC&topicid=129 |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academics :

.Faculty members are encouraged to attend seminars ,refresher courses and faculty development programmes at state , national,

international level from time to time .The teaching staff maintains daily diaries and record their activities performed.The college also conducts seminar ,workshop where faculty members and students get an opportunity to interact with experts of different fields.

Action Taken Report by IQAC

Results of previous session have been prepared by respective teachers subjectwise and preparation of academic audit report.

From results booklet ,students record have been made who failed subjectwise list have also been prepared by respective professors.

Feedback has been taken from students to notify the reasons for their failures. Timely ,efficient and progressive performance of all academic tasks.

As For increasing admission ,flexy banners have been pasted and our staffs are also advertising about our college.

Time table for UG and PG courses have been prepared for academics. For assuring quality unit test on various students has to been conducted . One or two classes weekly is based on ICT.

upgradation of library facilities has been done.

Online Classes for different subject are being taken by respective professors. Playground work and Tree plantation work ,

Website updation has been done.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

D. Any 1 of the above

initiatives with other institution(s)**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | NIL |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for women on campus

seperate washroom is available for girls and boys with proper ventilation and water facility .

Girls common room facility with sanitary napkin incinerator and vending machine installed to meet

emergencies and for availing safe disposal .

women cell also create gender awareness through different programs

Anti -ragging committee is constituted which deals with cases of ragging and also checks that a student is

not harassed in the name of ragging .

There is a women grievance redresssal cell comprising the female teaching faculties and staff in

institution which holds meetings to discuss problems of female students and their solutions .The teaching

faculty in free periods take a round of the campus to check any type of happenings . There is a night guard

and a peon appointed for safety of the college staff and students of the college. The institution always

remains in contact with the police administration and civil administration of the district, regarding safety

measures of our staff Women Helpline number is also displayed on the notice board .. On occasions,

motivational lectures are also conducted for the benefit and well-being of students.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://gackdl.ac.in/Content/372.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://gackdl.ac.in/Content/407.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

Seperate bins are kept for different types of wastes by labelling

bins for plastics ,glass and organic waste

.The non-degradable wastes are then taken by nagarpalika waste collection unit which is then recycled and

reused accordingly .The bio degradable solid wastes like food wastes ,dried leaves falling from plants are

dumped in the back side of campus for compost .The college insists the staff and students to minimise the

amount of waste generation .

Liquid waste management :

Teachers and staff insist students on minimal usage of water .Water from washing place is diverted to

plants nearby .For wet food wastes seperate dustbin has been kept .

There is a cleanliness committee in the college which sees matter related to cleanliness and waste disposal

in the campus.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our institution has been taking several efforts and initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities by celebrating national and international days , festivals , events ,NSS,NCC and other

activities in college to provide an inclusive environment for students and teachers.Two important national

festivals Republic Day,and independence day are celebrated every year in college in which all

teaching,non-teaching staff and students participate for the cause of nation .Different sports and cultural

activities organized inside college promote harmony towards each other .Different days like womens

day,yoga day ,AIDS day are celebrated in the college.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities to Sensitize students and employees of the Institution to the

constitutional obligations: values, rights, duties and responsibilities of citizens .As responsible citizens of

the country the students are motivated to take part in various activities of college.It is a daily practise of

college to sing National Anthem during the Morning assembly which brings a feeling of patriotism

among students .Our students of BA Programme study constitution of India,constitutional obligations

,rights,duties of citizen in political science subject .

constitution day is celebrated every year on 26th nov. to make the students aware about

the fundamental principles imbibed in constitution . The programme initiates

with Preamble reading of the constitution followed by lectures on the sensitization of students on

responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Responsibilities and Ethics in Research: Postgraduate students of MA Sociology have a Research

methodology paper as a part of curriculum with the objective to acquaint with the ethics in research in

connection with their contribution to society.

Environmental studies subject in UG also sensitize students on the preservation the ecosystem and

environment..

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://gackdl.ac.in/Content/529.pdf |
| Any other relevant information | NIL |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Days celebrated:

International Women's day 8th March.

International Yoga day 21st June.

Independence day 15th August

Republic day 26th January.

World Environment day 5th June.

Birth and Death of anniversary of great personalities.

National day of unity 31October.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. BEST PRACTICE 1

Participatory Learning: advancement over traditional lecture pattern by using ICTtools

Objective: To make teaching-learning processexciting and interactive .

Context: The Course structure for UG classes and the PG classes are designed in unitary patterns , lesson plans are prepared in order to fulfill the continuous evaluation process.

Practice:Students are involved in departmental seminars, , debates, competitions, field trips etc.. Usage of IT for preparation of projects and Power Point Presentation.

Evidenceof Success: efforts have been taken by the staff to adopt alternate teaching methods .

Problems encountered Resources required: works hops and seminars need to be organized .

Best practice 2

Student centric strategies to ensure an effective two-way teaching-learning mechanism

Objectives of the Practice

Effectivestudent-centric teaching- learning process.

The context

.Teachers had to equip themselves on the use of ICT for teaching-learning process by attending training programmes, watching online videos, practicing the use of online platforms.

The practice

1. . The learning levels assessed through interactive sessions.

2. Feedback taken from students
3. mentoring mechanism:

Evidence of Success

Students have participated in online events . The performance of students in university examinations has improved .

Problems Encountered and Resources Required Funding for conversion of more classrooms into smart classrooms

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gackdl.ac.in/Content/524.pdf |
| Any other relevant information | NIL |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in rural area and is an coeducational institution . The area is dominated by

tribal people where a large number of students are first generation learners .The institution was

established with the vision to uplift the academic standards of the regional youths especially belonging

to the tribal and needy sections of society. Every year rural students both boys and girls take admission

in different programmes of UG and PG.

College gives priority to promote education for students of rural background .For this the institution

provides fees exemption facility to students of farming community, agricultural labourer and

agricultural artisan .

SC,ST,OBC students are totally exempted from tuition fees .Besides government scholarship ,the

institution provides scholarship to undergraduate SC,ST,OBC students through NMDC .The

institution has also made effort to arrange for bus service provided by NMDC for students

comming from bacheli and nearby villages since last ten years.The institution has more no. of SC,ST

students and the no. of SC,ST and OBC students admission has increased during recent years .The

institution inculcates in its students social consiousness through various outreach programmes in

local community .The college is continually serving needy and underprilized sections of students

since 47 years .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Shaheed Mahendra karmauniversity ,Jagdalpur which offers all courses .The college

follows the curriculum prescribed by University through the Board of studies . .The college

ensures effective curriculum delivery through following mechanism:

Academic Calendar-The college follows academic calendar of higher education raipur.

Time Table Committee -The college constitutes the timetable committee .

Faculty ensures conduct of lecture sssions as per time table every day

Teaching Plan and teaching Diary -Teaching Plan is prepared by every faculty at the beginning of the

academic year to maintain the reord of teaching ,practicals etc.

Laboratories for curriculum delivery of practicals

Teaching aids -Study materials ,notes are provided to students .Social sites like YOUTUBE ,whattsapp

etc.are used for effective teaching .Seminars,Group Discussion ,quiz are organised for students.

Teacher support -The colleges encourages the faculty to participate in faculty development programmes

and to attend meetings of BOS and syllabus constructing

workshops .

Feedback -The college has started collecting feedback from 2019 from faculty and atudents .The

collected feedback are analysed to assess the performance of students and teachers.

.The institution has adopted a examination scheme . schedule is prepared for the conduct of internal

examinations and assignments .

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NIL |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar designed by the affiliating university ,Shaheed Mahendra karmauniversity

,Jagdalpur for information regarding teaching learning schedule (working days),various events to be

organised,holidays ,dates of internal examination semester examination and other activities .The academic

calendar is also published in college website ..Continous Internal Evaluation is done on basis of

assignments,unit tests, and pre final test for every course.For implementation of internal assessment

,examination committee has been formed to monitor overall process . The evaluation of each course in

semester contain two parts : Internal assessment and external exam .The schedule for internal exams of

semester classes is in month of September and January, it is conducted accordingly and the marks allotted

to internal exam of semester is 20 and that of external exams are 80. The internal marks evaluation scheme

is conveyed to students by the head of department at the start of the session. For graduation classes half

yearly internal exams are conducted in december or january as per academic calendar.The syllabus of the

course and its COs, POs and question paper pattern is discussed with the students by the subject teacher in

the beginning of the new session .

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gackdl.ac.in/Content/72_461.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Issues focusing on gender sensitivity:

(M.A. Sociology II Sem)Paper VIII Sociology of Development
Unit- V Issue and Development in

Contemporary India b - Gender Discrimination ,paper on
criminology

In MA economics-in paper of demography , demographic structure
and behavior of population

,women empowerment,women work participation,gender and
education.paper on environmental economics.

In BA political science -curriculum includes topics on human
rights,SC,ST, Acts,rights to education

2. Issues focusing on human values and professional ethics-

(B.A. I Year)Paper - II Foundation of sociology thought Unit-V
- The concept of Value

In MA Hindi ancient poetry of kabeer,Tulsi,jayusi,suur,was
directly concerned with social values,human

value

In MA English literature -poetry and prose of literary giants
has deep touch on issues on human values.

3. issues focusing on environmental issues

environmental studies for all the students of UG
classes(BA,BSc,BCom).

In M.Sc chemistry IV environmental chemistry -Study of
water,air ,industrial pollution.

Professional Ethics (M.A. Sociology III Sem) Paper XIV -
Industry and Society in India

Unit-IV Subjective Experience of work , Ethics work value work
attitude and work process.

Environment (M.A. Sociology IV Sem)Paper - XVII Comparative
sociology

Unit - II C - Environment

4.Sustainability (M.A. Sociology II Sem)Paper-VIII Sociology

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

123

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|------------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|---|------------------------------|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://gackdl.ac.in/Content/514.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://gackdl.ac.in/Content/514.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

298

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

116

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The level of knowledge of students differ according to educational background ,family

background and regional background The institution makes effort to identify students with different

learning levels .The students are monitored from the beginning of the sessions. .The slow learners and

advanced learners are identified during classroom teaching ,interacting with students and by their

classroom examination performance .Students scoring greater than 60% are recognized as advanced

learners.Students scoring between 45-59% are identified as slow learners .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 298 | 14 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All faculty members constantly makes effort to integrate teaching with real life exposure to enhance students participative learning,problem solving methodologies .Group discussions ,debates,assignments,field trip ,quiz competitions, student seminars organized for overall development of students.Debates on different topics conducted where students are required to come with different opinions where arguemental learning is developed..Experimental learning activities enhance learning abilities of students by applying various concepts, practical papers are included in physics,chemistry,botany,zoology .Industrial visit have been arranged last year to provide live exposure to mining activities .Various extra curricular activities are conducted to sharpen their knowledge.Through NSS,NCC also students are exposed to experimental learning. Assignments are also given to students on different subjects by faculty members to assess the knowledge obtained by students.Topic related problems of students are solved with help of reference books,website,group discussions etc..

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | NA |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies are being followed by the faculty members for

effective teaching learning process. The use of multimedia teaching aids like LCD

projectors, desktops, laptops, computers, printers, tablets, android phone, pen drive, DVD, CDs are generally

used. The faculty members use audio visual aids to demonstrate concepts to the students.

video lectures have been prepared by most of faculty members and uploaded on youtube as well as

cgschool.in portal. online classes of pg students have been taken on google meet app and zoom app. video

lectures are also sent on whatsapp group of students. weblinks related to syllabus topics are also sent to

students in their related whatsapp app group. Faculties of M.SC Chemistry and M.SC zoology have made

effort to enroll students in some courses of SWAYAM Such as Application of spectroscopic methods in

Molecular structure determination, molecular biology etc.

A seminar hall equipped with ICT tools is there where invited talks and other programmes are conducted

. An overhead projector and a LCD projector have also been installed in zoology departmental lab where

seminars are presented by students.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments are conducted as per mentioned in the academic calendar issued by

Higher education Chattisgarh and Shaheed Mahendra
karmauniversity,Jagdalpur

As per bastar university assessment parameters ,students
evaluation is divided into two assessment

level.Internal assessment (institute level) for 20 marks and
end semester examination at the PG level for

80 marks conducted by university.In order to ensure
transparency in internal assessment the system of

internal assessment is communicated to students in time .All

attendance records in internal

examinations,summary of marks are properly maintained by teachers for academic audit .Valuation is

done by respective subject teacher .

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NIL |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

.Ifexaminee has any grievance arising out during the process of internal evaluation one is free to discuss with

subject teacher.The matter is resolved based on academic facts.If a student is not able to appear in exam

due to medical or any other genuine reason ,internal examination is conducted for that student as per norms

,provided he submits application to the subject teacher .The grievance of the students related to assessment

are made clear by showing his/her performance in answersheet.

Grievances related to university exams regarding a question,the examinee is asked to write and complete

the exam after which a letter is written to registrar of bastar university with the related problem and exact

grievance.The students against whom U.F.M cases are registered in final exams are dealt justifiably. With

reference to external examination evaluation ,if a student scores less marks then expected he/she can

apply for revaluation of his/her answersheet after paying the prescribed fee .,University provides the

photocopies of their answer sheets to students .If the student

feels that the evaluation is not correct ,he/she
can apply for revaluation .

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NA |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes and course outcomes for all the

programmes offered by the institution are displayed on the college website & notice board and also

distributed to subject teachers. To assess the PO & CO directly Unit Tests, Quarterly Examinations,

Internal examinations are conducted in each semester/year and the record of marks are kept. Assignments,

projects, and seminars are also used to evaluate learning outcomes. In addition to this ,the feedback from

students is given due attention and is used to modify teaching learning methods by the respective

department. The students acquire the knowledge of their syllabus through textbooks and university website

.. Syllabus is also conveyed to them by related teachers in the class rooms and also in their respective

whatsapp group . Gradually with the help of the subject teachers they understand different dimensions of

the course and learn the way of its acquisition through classroom teaching which is assessed through

periodic examinations.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gackdl.ac.in/Content/353.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are communicated to students through discussion

in the classrooms .the institution offers undergraduate ,post graduate courses under the faculty of Arts

,Science and Commerce .For programme outcomes and course outcomes the instutute follows the

curriculum desined by Shaheed Mahendra karmauniversity . Attainment of Course outcomes are measured through syllabus

,completion of the syllabus ,internal evaluation and result . The students acquire the knowledge of their

syllabus through textbooks and university website. Syllabus is also conveyed to them by related teachers

also in the class rooms. Gradually with the help of the subject teachers they understand different

dimensions of the course and learn the way of its acquisition through classroom teaching which is assessed

through periodic examinations. Interaction between students and teacher is the normal way of

communication mechanism.

Attainment of CO s are calculated by using University examination results.Attainment levels are finalized

and conveyed to IQAC . Direct Method of assessment: To assess the PO & CO directly, Unit Tests,

Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are

available for the students. Assignments, projects, internships and seminars are also used to evaluate

learning outcomes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

90

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | NIL |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | NA |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation and transfer of knowledge by taking initiatives for creation and dissemination of knowledge through various learning materials. Our Institution has library to facilitate students pursuing for competitive exams. Students and faculty members are using education website like khan academy ,swayam, nptel etc. to update their knowledge. Faculty members are encouraged to undergo professional development programmes and organize and participate in conferences,workshops and seminars . Leave is granted to attend conferences and seminars.Non teaching staffs are also encouraged to enhance their knowledge through various training programmes .Young faculty members are encouraged to do research in their fields . Students are given projects or collection of various plants like tulsi ,alovera, bryophyllum etc. with medicinal properties .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | NA |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

| 0 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid -19 this year only some activities were organized by NSS,NCC such as maintaining cleanliness in and around campus, rallies ,environmental conservation,empowerment of girls and women ,,tree plantation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

69

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a campus of about 8 acres of land with built in area of about 2 acres. The institution has adequate infrastructure facilities for teaching learning viz. classrooms, laboratories

, computing equipment .we have 12 well structured classrooms with good seating arrangements a library

.sports room, NSS room and NCC room .There are separate laboratories for all experimental subjects like zoology, botany, chemistry physics., computer room with 7 computers, seminar hall with LCD projector and one hall for

extracurricular activities .sharing of laboratory facilities is also encouraged between faculties

.RO Water purifier for safe drinking water .Toilet facilities for girls and boys are separately built,there is a girls common room also.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gackdl.ac.in/Content/356.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a well-equipped gymnasium for work out . The institute provides ample opportunities for sports and extra curricular activities.The college organizes cultural programmes for encouraging students towards cultural activities like dance,rongoli,song ,pak-kala, debates and quiz contests every year through which the students are given opportunities for expressing their inherent creativity. certificates and momentos are given to best performing student.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college is having a library in an area of 115.5 Sq.m with approx 20,800 books.

The College library has a good collection of old and model books and other knowledge resources. the

purchasing committee take the list of books from the HoD & other faculty member of different department

according to the syllabus and follow the purchase rule of government of Chhattisgarh. Library has

collection in specific academic disciplines of Science, Arts & Commerce. A part from regular academic

books it procures books related to entrances like NET, SET, PSC, etc. It has also subscription to various

magazines and journals such as chronicle, vigyan pragti, pratiyogita darpan etc .Recently subscription

to INFLIBNET has been done

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | NA |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.62

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

.In February 2021 ,we installed new internet connection of Railtel internet service provider for office work , computer room and

staff room area with bandwidth of 2 MBPS and speed of 100 Mbps

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gackdl.ac.in/Content/362.pdf |

4.3.2 - Number of Computers

8

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a building with 12 class rooms, 4 laboratories, 1 seminar hall, , principal chamber, staff room, 2 office room, 1 NSS room, 1 NCC room, 1 sports room, 1 gymnasium , 1 computer room and library.

laboratory - Each laboratory has one teacher in charge , a lab assistant and attendant . Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments .

library - A teacher has been given incharge of library with an assistant to maintain record of availability and utilization of instructional material in teaching and learning .

Sports-A teacher has been given incharge of sports and the

activities .The sports equipments are provided to students as per schedule of sports events .

Class rooms - The classrooms are utilised as per time table of the college . Cleanliness Committee monitors and ensures that cleanliness is maintained in Classrooms .

Computers - .A computer Room for student purpose has been arranged from last year from the budget allotted for computer purchase .For maintainance in case of major issues vendors are hired.

Drinking water -RO water purifier system has been installed for pure drinking water .For maintainence vendors are hired.

The building has separate toilet facilities for boys on ground floor and girls on the first floor .

security -A Night guard is appointed to safeguard the college premises .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | NIL |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is formed as per the guidelines and instruction of state higher education department and affliating university ,Bastar Vishwavidyalaya.The professor incharge of the union and his team coordinate the complete process of student selection.The college students council for institution consists of following members:

1.President 2.vice- president 3.Secretary 4.Joint Secretary

Student council work in following areas :

1.To promote intellectual ,social ,and cultural activities in the campus. 2.To inculcate a spirit of discipline among students .

3.The student council also participates actively in janbhagidari committee which takes decision for the development

of students.

Students participation in various administrative ,extracurricular bodies are as follows ;

IQAC commitee .-This commitee consist of four faculty members ,corporate members ,locality member and two students from PG .The student representative coordinate feedback from students .

Anti ragging commitee -The commitee consist of 6 members and four are teaching faculty and two are student members .

Student grievance redressal committee The commitee consist of 6 members and four are teaching faculty and two are student members .

teaching faculty and Women cell -The commitee consist of 6 members and 4 are two are student members

.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has made an effort since last year to form alumni association .some passed out students who are in various professions are contacted and alumni registration forms were filled by them to become members of college alumni .College Alumni association has about 25 members who are in contact with the college. some faculty members who were former students of this college are also alumni members . The college has organised an online alumni meet in previous session .The members are invited in various occasions such as annual function ,prize distribution ,sports day etc. but so far no donation has been done.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To uplift the academic standards of the regional youths especially belonging to the tribal and needy sections of society, through quality education in their chosen streams ,inculcate moral values and shape them to good future leaders

Mission

Imparting value based quality education in arts , Science and commerce ..

Motivate the students towards community engagement and service

Developing an understanding and understanding of Indian culture and traditions

Equipping students with skills necessary to respond to opportunities and challenges associated with

ever changing societal demography

The college functions according to the norms of higher education and affiliating university .Faculty recruitment and students admission are

merit based and in accordance with government regulations .

perspective plans :

-For betterment of institutional services ,the institution has plans to

introduce skill oriented programmes

more extension and outreach activities

involve in research activities

prepare student for various competitive exams

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of participative management. The Principal as an academic and

administrative head plays a vital role in the governance of the policies and plans and their implementation.

various committees and cells are constituted by the principal and through a well defined system

responsibilities are communicated to the teaching and non-teaching staff members. The leadership provides

opportunity to the HODs and the teaching faculty to serve as conveners and professors-in-charge and

members of various bodies like the Governing Body, Academic Council, IQAC, Finance Committee,

Board of Studies, Autonomy Cell, Examination Committee, Library Committee, Sports Committee, NCC,

NSS, Youth Red Cross units etc. for the effective functioning of the academic and non-academic activities

the faculty members are given opportunities to serve on different committees . The Principal Holds

meetings Periodically with the HODs, staff members and the conveners of all the committees to ensure

active participation and effective implementation of decisions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

some of the significant achievements are :

New PG courses in M.SC chemistry and M.sc zoology has been started in 2015 after proposal has

been sent to higher education for its introduction .

Addition of four new class rooms in college under corporate social responsibility by NMDC

Kirandul Ltd .

Generation of resources: .The institution was able to get fund of

12,76000 /- for infrastructure development from NMDC Kirandul .

Proposal for construction of four laboratories has been sent to NMDC under corporate social

responsibility which has been accepted and the construction work is in progress .

Maintainence of college playground and stage construction by Arcelor Mittal pvt. Ltd .

A botanical garden is benig developed by effeorts of Arcelor Mittal pvt. ltd with collection of

variety of medicinal plants to acquaint students of the medicinal properties of plants .

Financial assistance to tribal students through scholarships provided by NMDC besides government

scholarships .

Participation of students in various co-curricular and extra curricular activities conducted by

NMDC

Bus facility is provided to college students since last 10 years by NMDC Bacheli after efforts have

been made by the institution

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gackdl.ac.in/Content/365.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

.The directorate of higher Education frames academic and administrative rules which are followed in the

college.The guidelines of affiliating university bastar vishwavidyalaya are followed .

The principal is the executive head of the institution and is vested with powers to ensure smooth

functioning of institution .The principal is supported by teaching and non teaching staffs .For effective

functioning ,different committees admission committee ,examination committee ,grievance redressal

committee ,Anti-ragging committee and various other minor committee are constituted which work under

the guidance of principal .

Faculty members undertake academic responsibilities and are in charge of these committees .Apart from this

student representatives are also included in some committees to give feedback and place views of

students to improve college functioning . IQAC has been established to ensure quality is maintained in all

functional aspects and take measures to review institution functioning from time to time .

The service rules for teachers and non teaching staff are as per UGC and state government .Recruitment of

teachers is done through CGPSC (Chattisgarh Public Service Commission) Teachers in self -financed

prograammes is done through a selection committee .Recruitment of non-teaching staff is done by state

government .- promotional procedure determined by the government.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Link to Organogram of the institution webpage | https://gackdl.ac.in/Content/384.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

.All employees of state government arecovered under chattisgarh civil services rules which are as follows :

Mahavidyalaya Shiksha Adhiniyam

Civil Service Conduct rules

Anukampa Niyukti (job given to a member of family on death of an employee while in sevice)

Chattisgarh Pay Revision rules

Rules for various allowances

Chattisgarh Civil service medical reimbursement rule

Travelling Allowances

Family Benefit Rules

Chattisgarh Civil Service promotion rule 2003

Chattisgarh Civil Service leave rule 2010

Chattisgarh State Retirement act 2012

Chattisgarh state pension rule

Welfare schemes of State Government:

1.General:

1.General Provident Fund (GPF)

2. Family Benefit Fund

3. Group Insurance Scheme(GIS)

4. Gratuity

2.Allowances:

1.Dearness Allowance

2.House Rent Allowance

3.Washing Allowance(only for class IV)

4.Dress Allowance(only for class IV)

5.Medical Allowance(only for classIII and IV)

6.Accountancy Allowance(only for accountant)

3.Medical reimburesent

4.Leave

1.Casual Leave (13 days)

2.Half PayLeave on medical ground (20 days)

3.Leave not due Leave

4.Earn Leave

5.MaternityLeave (6 month)

6.PaternityLeave (15 days)

7.studyLeave (2 yrs)

8.teacher fellowship(for teaching staff)

9.Summer and winter vacation (for teaching staff)

5.Remuneration (for exams)

6.Loans and advances for class III & class IV

7.Family pension

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gackdl.ac.in/Content/368.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance Appraisal system of Teaching staff - Every regular teaching staff has to fill up and

submit his/her C.R. (Confidential Report) every year. The principal of the institution checks every CR of

the teaching staff, marks his/her opinion and sends them to the commissioner, department of higher

education for further actions. Teachers also fill API formats and they are also forwarded to to the

commissioner, department of higher education.

2. Performance Appraisal system of Nonteaching staff- There is a performance appraisal system for

non-teaching staff of the college. Every regular non-teaching staff has to fill up and submit an C.R.

(Confidential Report) every year. The principal of the institution checks every CR of the non-teaching

staff, marks his/her opinion and sends them to the commissioner department of higher education for further

actions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gackdl.ac.in/Content/370.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit :

The internal financial auditing is done by internal auditing committee members appointed by principal .If

any mistake or mistakes are identified ,they are rectified .A report of the expenditure is prepared and sent

to the directorate of Higher Education .

External Audit :

for government Funds - audit done by auditing wing of Directorate of Higher education

Non government Funds -Amalgamated

Ugc grants -The chartered Accountant audits are done

Janbhagidari Funds -Chartered Accountant appointed for this does the audit .

Exam funds

RUSA grants are also audited by a chartered accountant

If any objection is raised by the auditor ,they are rectified immediately

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.76

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Amalgamated funds- Fees collected from the students as the amalgamated fund and from the students of

the self financing sources. These funds are made use for student centric activities like sports, annual gatherings , and for various needs that come up from time to time. Sanctioned non-teaching posts also are insufficient. These posts are filled with the funds

raised from students.

Salary component : The government pays the salary of the faculties and also issue order for appointment of

teachers against vacant posts at the beginning of session .

Draft budget is prepared every year taking consideration of the requirements

Preparation of budget :

Before the commencement of the financial year , an institutional budget is prepared every year for the

expenditure to be met for the forthcoming session consisting of :

Salary payments for teaching faculty and non -teaching staff
procuring equipment

purchase of books

stationery and consumables required.

Procurement process :

Quotations are invited from atleast three different suppliers to find out the comparatively lowest

price which is approved by the purchase committee .

The grants are allocated to all departments as per their demands

Purchase rules of state government are followed.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Assurance strategies :

improvement in quality of teaching based on analysis of feedback from students

Providing inputs for academic audit and analysis of results of students

Collecting data of placement of students of various programmes .

providing inputs for best practices in administration and better services to students and staff

organisation of seminars and workshops

promoting creative thinking among students through field trips

Motivating faculty for use of ICT in teaching -learning

Infrastructure development to meet the present day requirement .

Conducting academic audit by internal expert committee .

The IQAC cell of the institution has taken initiatives to evolve best practices in the college. The

institution has started daily Morning assembly and singing of National anthem at 10:30 A.M. on every

working day in the presence of teaching and non-teaching staff.
After end of singing national anthem,

students are instructed to present thought of the day .Feedback system has been introduced for students

,teachers , non-teaching staff and parents .

..In last one year IQAC has contributed immensely in preparing Self Study Report of NAAC

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gackdl.ac.in/College.aspx?PageName=MINUTES%20OF%20IQAC&topicid=129 |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academics :

.Faculty members are encouraged to attend seminars ,refresher courses and faculty development programmes at state , national, international level from time to time .The teaching staff maintains daily diaries and record their activities performed.The college also conducts seminar ,workshop where faculty members and students get an opportunity to interact with experts of different fields.

Action Taken Report by IQAC

Results of previous session have been prepared by respective teachers subjectwise and preparation of academic audit report.

From results booklet ,students record have been made who failed subjectwise list have also been prepared by respective professors.

Feedback has been taken from students to notify the reasons for their failures. Timely ,efficient and progressive performance

of all academic tasks.

As For increasing admission ,flexy banners have been pasted and our staffs are also advertising about our college.

Time table for UG and PG courses have been prepared for academics. For assuring quality unit test on various students has to been conducted . One or two classes weekly is based on ICT.

upgradation of library facilities has been done.

Online Classes for different subject are being taken by respective professors. Playground work and Tree plantation work ,

Website updation has been done.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | NIL |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for women on campus

seperate washroom is available for girls and boys with proper ventilation and water facility .

Girls common room facility with sanitary napkin incinerator and vending machine installed to meet

emergencies and for availing safe disposal .

women cell also create gender awareness through different programs

Anti -ragging committee is constituted which deals with cases of ragging and also checks that a student is

not harassed in the name of ragging .

There is a women grievance redressal cell comprising the female teaching faculties and staff in

institution which holds meetings to discuss problems of female students and their solutions .The teaching

faculty in free periods take a round of the campus to check any type of happenings . There is a night guard

and a peon appointed for safety of the college staff and students of the college. The institution always remains in contact with the police administration and civil administration of the district, regarding safety measures of our staff Women Helpline number is also displayed on the notice board .. On occasions, motivational lectures are also conducted for the benefit and well-being of students.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://gackdl.ac.in/Content/372.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://gackdl.ac.in/Content/407.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

Seperate bins are kept for different types of wastes by labelling bins for plastics ,glass and organic waste

.The non-degradable wastes are then taken by nagarpalika waste collection unit which is then recycled and

reused accordingly .The bio degradable solid wastes like food wastes ,dried leaves falling from plants are

dumped in the back side of campus for compost .The college insists the staff and students to minimise the

amount of waste generation .

Liquid waste management :

Teachers and staff insist students on minimal usage of water .Water from washing place is diverted to

plants nearby .For wet food wastes seperate dustbin has been kept .

There is a cleanliness committee in the college which sees matter related to cleanliness and waste disposal

in the campus.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| 7.1.5 - Green campus initiatives include | |
|---|------------------------------|
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | D. Any 1 of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built | C. Any 2 of the above |

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our institution has been taking several efforts and initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities by celebrating national and international days , festivals , events ,NSS,NCC and other

activities in college to provide an inclusive environment for students and teachers.Two important national

festivals Republic Day,and independence day are celebrated every year in college in which all

teaching,non-teaching staff and students participate for the cause of nation .Different sports and cultural

activities organized inside college promote harmony towards each other .Different days like womens

day,yoga day ,AIDS day are celebrated in the college.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities to Sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens .As responsible citizens of the country the students are motivated to take part in various activities of college.It is a daily practise of college to sing National Anthem during the Morning assembly which brings a feeling of patriotism among students .Our students of BA Programme study constitution of India,constitutional obligations ,rights,duties of citizen in political science subject . constitution day is celebrated every year on 26th nov. to make the students aware about the fundamental principles imbibed in constitution . The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Responsibilities and Ethics in Research: Postgraduate students of MA Sociology have a Research

methodology paper as a part of curriculum with the objective to acquaint with the ethics in research in

connection with their contribution to society.

Environmental studies subject in UG also sensitize students on the preservation the ecosystem and

environment..

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://gackdl.ac.in/Content/529.pdf |
| Any other relevant information | NIL |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Days celebrated:

International Women's day 8th March.

International Yoga day 21st June.

Independence day 15th August

Republic day 26th January.

World Environment day 5th June.

Birth and Death of anniversary of great personalities.

National day of unity 31October.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. BEST PRACTICE 1

Participatory Learning: advancement over traditional lecture pattern by using ICTtools

Objective: To make teaching-learning processexciting and interactive .

Context: The Course structure for UG classes and the PG classes are designed in unitary patterns , lesson plans are prepared in order to fulfill the continuous evaluation process.

Practice:Students are involved in departmental seminars, , debates, competitions, field trips etc.. Usage of IT for preparation of projects and Power Point Presentation.

Evidenceof Success: efforts have been taken by the staff to adopt alternate teaching methods .

Problems encountered Resources required: works hops and seminars need to be organized .

Best practice 2

Student centric strategies to ensure an effective two-way teaching-learning mechanism

Objectives of the Practice

Effectivestudent-centric teaching- learning process.

The context

.Teachers had to equip themselves on the use of ICT for teaching-learning process by attending training programmes, watching online videos, practicing the use of online platforms.

The practice

1. . The learning levels assessed through interactive

sessions.

2. Feedback taken from students

3. mentoring mechanism:

Evidence of Success

Students have participated in online events . The performance of students in university examinations has improved .

Problems Encountered and Resources Required Funding for conversion of more classrooms into smart classrooms

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gackdl.ac.in/Content/524.pdf |
| Any other relevant information | NIL |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in rural area and is an coeducational institution . The area is dominated by tribal people where a large number of students are first generation learners .The institution was established with the vision to uplift the academic standards of the regional youths especially belonging to the tribal and needy sections of society. Every year rural students both boys and girls take admission in different programmes of UG and PG. College gives priority to promote education for students of rural background .For this the institution provides fees exemption facility to students of farming community, agricultural labourer and agricultural artisan .

SC,ST,OBC students are totally exempted from tuition fees .Besides government scholarship ,the institution provides scholarship to undergraduate SC,ST,OBC students through NMDC .The institution has also made effort to arrange for bus service provided by NMDC for students coming from bacheli and nearby villages since last ten years.The institution has more no. of SC,ST students and the no. of SC,ST and OBC students admission has increased during recent years .The institution inculcates in its students social consiousness through various outreach programmes in local community .The college is continually serving needy and underprilized sections of students since 47 years .

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1.Introduction of new certificate courses like certificate in human rights, Certificate in Environmental Science, Certificate in Mushroom cultivation and soil testing Analysis from the year 2022-23.

2. Enhancing academic excellence through use of ICT in class rooms, Development of Smart Class Rooms etc.

3. Emphasis on value based education in UG classes.

4. Enhancement of social interaction of students through NSS, NCC and Youth Red Cross for improvement of their social compatibility.

5. Adoption of village Benpal by the College.

6. Construction and development of infrastructure facilities

. 7.. Formation of Ecoclub in the College. The main moto of the Ecoclub will be to get acquainted students with the importance of Environment conservation.

8. Inter College competitions will be organized.

9.Inter College Sports competition will be organized. 13. Proposal will be send to Higher education department for MSC Botany and UG Geography.

10.. National/Regional Seminar/webinar will be organized by different department of Arts, Science, Commerce faculty.