



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT.ARVIND COLLEGE .KIRANDUL
KIRANDUL
Chhattisgarh
494556**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT.ARVIND COLLEGE .KIRANDUL KIRANDUL Chhattisgarh 494556	
2.Year of Establishment	1973	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	3	
Programmes/Course offered:	9	
Permanent Faculty Members:	4	
Permanent Support Staff:	11	
Students:	392	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. • Catering to the tribal dominated rural students in mountainous area 2. Government Co-education College with more than 60% girls 3. Majority of the students are first generation graduates	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 06-01-2022 To : 07-01-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAJENDRAN SHANMUGAM	Professor,GANDHIGRAM RURAL INSTITUTE
Member Co-ordinator:	DR. SUBHASH BHADANGE	FormerPrincipal,Shri Shivaji College of Arts Commerce and Science Akola
NAAC Co - ordinator:	Dr. Neelesh Pandey	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

This college was started by Baidladila Education Society with UG in Arts in the year 1973 as a private night College in Kirandul. Later in 1983, it came under the Government of Madhya Pradesh. Now this College comes under the Chhattisgarh State Government. This Government Arvind College is located in Iron and Ore Mines concentrated Dantewada district of Chhattisgarh with a modest infrastructure facilities. It provides higher education to the socially under privileged and financially weaker tribal students. The college is running both UG and PG programmes for Arts, Science and Commerce streams. The Curriculum is designed and developed by the previous affiliating Ravishankar Sukla University in Raipur. The institution ensures proper implementation of the curricula and completion of the course from time to time. Three PG programmes were introduced in 2004; one PG program was started in 2014 and in 2015 two PG programs in Science were introduced. All four PG Arts Program are run under self finance scheme with the collaboration of Janbhagidari Samiti. This college is now affiliated to Shahid Mahendra Karma University. The IQAC was set up in 2018.

There are 7 subjects in 3 combinations available for B.A., 7 subjects in B.Sc., and 2 combinations for B.Com. Project work is made as compulsory for the subjects of Botany, Sociology and environmental studies. For holistic development of the students, the college may introduce mandatory non credit courses on human values and professional ethics with the approval of the affiliating University. Feedback is obtained regularly. However formal mechanism to take feedback on curriculum from All stakeholders needs to be developed.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Notification regarding admission is displayed on the college notice board and on the college website. Admission policies of the Chattisgarh state government Higher education department and the Shahid Mahendra Karma University are strictly followed. The Admission is done through the process of a press note and merit. The merit list is strictly followed and reservation quota for socially backward sections of the society is taken care of. The Admission committee maintains transparency in the admission process. Help desk during the admission is arranged to help the students to select different subjects. Personality development classes, employability skill development, awareness programmes, functional communicative skill development programmes are organized. This college has methods to improve the teaching-learning process like orientation programmes, industrial visits and field surveys. PG students from Chemistry and Zoology were admitted in SWAYAM. Teaching is done in Hindi medium. From dropout Rates are high in UG Programmes. Some Student join in NMDC. Two Teachers are members in the Dantewada Women and Child Development Council.

There are 04 teachers with Postgraduate degrees. The teacher students ratio is 1:20. Teachers are recruited as per by the State Public Service Commission of the Chattisgarh state. Faculties having only postgraduate degrees with NET/SET be encouraged and facilitated to pursue part-time doctoral research. College does not have the required competent and qualified teachers to handle all the courses. Evaluation process framed by the affiliating, Bastar University is followed by the college. Continuous evaluation and Internal assessment of 20% is in practice at PG level. Average pass percentage stands at 96%. It is not clear if the programme specific outcomes and courses outcomes are displayed on website or how they are communicated to the students

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has a functional research advisory committee to encourage the faculty members to take research work. The teachers are granted duty leave to motivate research activities. A national seminar has been organized in year 2019 by funding from CGCOST, NMDC and ESSAR. The institution does not have separate budget for research but teachers are encouraged to participate in seminars and workshops organised in other academic institutions. The wi-fi and internet facilities available in the college for easy access to learning materials. The extension activities of the college are conducted by NSS and NCC Volunteers. The students actively participate in various community services like health awareness, cleanliness drives, tree plantation programmes etc., About 16% of students engaged in extension activities. Important days like World Yoga day and Hindi day have been organized. no Collaborative activities is taken up. Functional MOUs need to be in place. some students are innovative in making name plates from old tube light frames.

It is observed that innovative research culture needs to be devised to motivate the faculty members. Teachers are to be encouraged to pursue research degrees. Incentives in the form of cash prize may be awarded to the teachers who publish research articles. Advanced learners may be encouraged to inculcate research culture among student community. Tribal oriented research activities may be initiated. Being dominated with mining industry, collaboration with corporate bodies is to be taken up. Local development organizations may be roped with for taking up various innovative society centric extension activities.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

This College has 8 acres of land with built in are for 12 class rooms. Computer lab and laboratories for other practical subjects along with the lecture rooms are available in the premises. But these facilities are not sufficient. No Hostel facility is available for students in the college. However PG students are accommodated in the state Run welfare Hostels. There are separate laboratories for Physics, Chemistry, Zoology and Botany. All these need more facilities including equipments. Separate block for Arts Program is constructed. A computer room for students has been set up with 8 computers and students and the computer ratio works out to 35:1. The college has other amenities such as a seminar hall with a LCD projector, sports facility, equipments, and library facility, Wi-fi connections have been made available to the computer room, staff room and office room. LCD projector facility is available in zoology laboratory for seminars by M.SC zoology students. Recently Smart board has been installed in 4 classrooms. The college has a playground. The building and campus are maintained regularly. Different committees are working to look after facilities and infrastructure available of the college campus. Clean water supply is ensured by the local municipal authority and cleanliness is taken care of to maintain clean environment. One common room for girls are provided with required facility such as sanitary napkin vending machine, sanitary napkin disposal system for the benefit of female students of the college. The NMDC has sponsored some sports activities in the college premises. The college library has 21119 books including old ones. It spends Rs 1.35 lakh per year for procuring books. On an average 10 readers visit the library in a day. Old book racks need to be replaced immediately to store the books. Clean atmosphere is to be maintained in the library. Librarian and Sports Teacher have to be recruited.

The College has student's Council and representation of students on academic affair of the college. The Alumni Association contributes to the development of the Institution through financial and non-financial means. Some alumni are working as faculty members in the college. Some cultural activities were organised at the institution. Canteen facility is established. Local Steel Company – Arcelor Mittal PVT. Ltd.- Sponsored to establish a Botanical Garden under its corporate social responsibility.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

As per the University guidelines, the Government Arvind college has a student council for the benefit of the students' community. The council identifies student related issues and problems and helps the college administration through meetings and dialogues in resolving those. Student union that represents students bridges the gap between administration and students. The college works in close association with all stakeholders to ensure all round development of students. The teachers act as guardians for the welfare of students. A Parent teacher association has been formed and feedback has been collected from local parents. Various committees have been formed to coordinate student support such as grievance redressal committee, anti-ragging committee Janbhagidari committee.

The SC/ST/OBC category students receive scholarships from state government as well as from NMDC. Around 33% of students receive the government scholarship. Teachers keep records of students' attendance, internal assessment, and result analysis. Around 46% of students have gone for higher studies and some have passed competitive examinations. Two Students cleared NET Examination. Students are encouraged to take part in extracurricular activities such as sports, cultural activities, NCC and NSS to improve their personality. Some students have represented the college at national youth festival held in Lucknow in 2019. Students from NCC attended the Trekking Shivalik camp at Meerut (U.P) and E.B.S.B Camp at Indore in Madhya Pradesh in 2019. Some students attended NIC camp at Sikkim in 2017. Workshop on career orientation programme have been organised for students in 2016, 2017 and 2021.

A national level seminar have been organised in year 2019 in which PG students participated. Six students have won gold medals at university level for holding first position in various subjects. The college has closely been associated with community outreach programmes to make them realize their social obligations. The college has adopted one village Bainpal in 2017 Annual camp of NSS organised at three villages - Patelpara, Kodonar and Padhapur and socio economic surveys were done in these villages. Students need to be encouraged to participate at different academic and cultural activities to inculcate the spirit of excellence. Hostel facility is to be created.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The vision and mission of the institution focuses on imparting higher education with competencies for a holistic development. The college functions under the leadership of Principal to ensure formulation and implementation of all policies, plans and programmes in tandem with the state government policies. The administration runs with the support of various academic, extra-academic and administrative committees. Different committees work in coordination to achieve the goals and objectives of the college. The teaching staffs play an important role in nurturing leadership skills among students. The college promotes participative management at academic and administrative levels. For effective functioning of the college, powers are decentralised and responsibilities are communicated to the conveners of various committees. The principal and the staff interact with students to take care of their welfare in higher education.

The institution received Rs 12.8 lakhs from the NMDC and Rs 13.86 lakhs from ESSAR under CSR for infrastructure development. The NMDC also sponsored four classrooms in the college. Under the Lok Suraj Abhiyan efforts are made to construct compound wall and the gate in the college. Budget allocation to the college is made by the State Government which is disbursed by the principal to different departments/committees for purchasing books, equipments. The financial management is assisted by the Accountant deputed for this purpose by the principal of the college. As the college is affiliated with the Bastar University, Jagdalpur, leadership is provided to faculty members in both academic and administrative bodies of college such as academic council and Board of Studies by the University. The IQAC has been established in the College to improve overall quality and achieve the goals of the institution. Full time Principal has to be appointed.

The Principal is an ex-officio Secretary of the Governing Body and heads all academic and administrative bodies of the institution. The College has perspective plans for the development of the Institution which are realized through effective leadership and governance. Perspective plans are drawn for long term and short term goals, keeping in mind the changing scenario in higher education and in society as a whole. However, improving research culture, promoting faculty development and industry interaction are to be taken forward for the overall development of the institution. The perspective plans require greater clarity in terms of objectives and outcomes.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

For better academic and administrative functioning, the college has strengthened student-college relationship using social media. Online classes through Google meet or zoom app and Youtube Channel have been conducted. Due to hilly terrain many students could not attend the classes regularly. To inculcate moral and ethical values in youth daily morning assembly in the college has been organized. To create and engage youths towards community service and for ensuring hygiene and cleanliness students were made to participate in cleanliness drive. Rain water harvesting section has been setup in two buildings. Ramp facility is established.

The college has adopted certain best practices amongst these two best practices are:

Firstly, daily morning assembly with singing of national anthem in the courtyard area and begin their day with singing of national anthem followed by thought of the day. News headlines are read out and sometimes students are required to give a speech. The principal makes some announcements about activities or programme to be held in college. Secondly, cleanliness drives where all students, teaching and non-teaching staff, NSS and NCC volunteers participate in swachhta abhiyan. Students clean the campus. Students participate in debates, essays, Human chain formation, nukkad natak in Swachhta pakhwada organized by NMDC LTD Kirandul. To make the campus eco friendly, tree plantation is done every year by college

students. Best practices need to be societal oriented and have made some impact on the community.

NAAC

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

- 1) The college has sprawling campus with undulated terrain.
- 2) Located in Tribal dominated rural area with mineral deposits.
- 3) Adequate land with 8 acres.
- 4) The College imparts higher education to poor and unprivileged students.
- 5) It has developed supportive management and dynamic leadership qualities among students.
- 6) Scope for expanding the college with more number of academic programs.
- 7) Teachers are committed with team spirit.

Weaknesses:

1. Lack of qualified teachers.
2. More number of posts are vacant.
3. Lacks formal linkage with centres and organizations of excellence in the neighbourhood.
4. Inadequate use of ICT in teaching and learning resources.
5. The college has no registered alumni association for its marching towards destinations.
6. Lack of annual appraisal mechanisms for quality up gradation.
7. This institution is also missing innovative add-on courses.

Opportunities:

1. The institution is located in the socially economically backward mineral region.
2. It has the opportunities for introduction of more programmes/courses.
3. The College has an opportunity to collaborate with neighbourhood institutions.
4. The institution has opportunities for extra rural funding for research and infrastructural development.
5. The college has to strengthen IQAC to make it more proactive.
6. Increase the enrolment of girls from ST category.

Challenges:

1. The students have poor socio-economic background.
2. This poverty ridden people have no interest in sending their children to higher education.
3. Increasing the students admission in PG programs.
4. The institution is unable to attract able, hard working and qualified faculty members.
5. The students, in general, are evading speaking English language.
6. Recruiting qualified teachers.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Industry, need based and job oriented UG and PG programmes like Geology and Geography be started.
- Research culture needs to be created.
- Communication skills and computer literacy among the students and increased use of ICT in teaching learning and evaluation process must be adopted.
- Establishing Language Laboratory, innovation and incubation centres is also suggested to encourage students for entrepreneurship.
- Perspective planning and strategy development of the college with website and computerized office is recommended strongly.
- Self appraisal of the teachers has to be evaluated properly and remedial measures be taken as per UGC rules. They should be encouraged and supported for taking research to enhance their career and competence. Qualified teachers are to be recruited to fill vacancies.
- Effective registered alumni association is suggested to facilitate campus interviews and placement opportunities for students.
- Hostel facilities should be provided for boys and girls students.
- For quality maintenance, sustenance and enhancement, functional IQAC should be constituted as per NAAC guidelines.
- Campus has to be made green and eco-friendly, system for installing solar energy should be made.
- More sports and cultural activities are to organized at college level.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAJENDRAN SHANMUGAM	Chairperson	
2	DR. SUBHASH BHADANGE	Member Co-ordinator	
3	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place

Date

NAAC