



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT.ARVIND COLLEGE .KIRANDUL

GOVT. ARVIND COLLEGE ,KIRANDUL DIST-DANTEWADA

494556

www.gackdl.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ABOUT THE COLLEGE

Govt. Arvind College Kirandul had a humble start with just one room and 2 lecturers at community centre Kirandul by Bailadila education society with undergraduate course in Arts in 1973 as a private night college . It came under the government of Madhya Pradesh in 1983. . It has been disseminating knowledge and awareness through education over past 47 years .Kirandul is situated in Dantewada district in the state of Chhattisgarh. The area consist mostly of ST,SC and OBC students .. It is the only college of the district within 50 km range .It became affiliated to pandit Ravishankar shukla university Raipur in 1983 and became a government institution . The college was shifted to its present building constructed in 1996 by the government of Madhyapradesh ,with B.A ,B.SC and BCOM programmes. Undergraduate course in B.SC was started in 1986 and B.COM in 1987 .Later PG programmes of MA economics,MA sociology ,MA hindi literature were introduced in 2004 .MA english literature in 2014.MSC chemistry and M.SC zoology programmes were started in 2015 Every year a large number of rural students both boys and girls take admission in different programmes of UG and PG. .,It has campus of about 8 acres . It is affiliated to bastar university since 2009.At present the institution offers UG and PG courses in Arts,commerce and science .In UG courses B.A ,B.SC ,B.COM and in PG courses M.SC (Zoology and Chemistry) ,M.A (sociology ,economics,hindi literature,English literature) is currently run by the institution .In B.A political science ,sociology ,economics,hindi literature,English literature subjects ,in B.sc maths ,botany ,zoology ,chemistry ,physics and in B COM all compulsory subjects are offered in the institution ..In 2007 four rooms were added to the infrastructure by NMDC LTD.Kirandul . .presently the college has 12 class rooms ,one seminar hall,NCC and NSS room, 4 labs ,one library room ,a gymnasium and a canteen .The college has a student strength of 298 in the current session . The college is serving the society by giving education to tribal and rural students majority of them are first generation learners .

Vision

Vision

- To uplift the academic standards of the regional youths especially belonging to the tribal and needy sections of society, through quality education in their chosen streams
- To inculcate moral values and shape youths to good future leaders.

Mission

Mission

- Imparting value based quality education in arts , Science and commerce ..
- Motivate the students towards community engagement and service .
- Developing an understanding and understanding of Indian culture and traditions
- Equipping students with skills necessary to respond to opportunities and challenges associated with ever

changing societal demographics

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH :

- Quiet and peaceful location ,campus stretching over 8 acres of land .
- Learned and qualified faculty members.
- Student from rural areas are studying in the college and in every session.
- Weaker section students are provided scholarship by the government.
- Reservation in admission is given as per govt. rule to SC,ST , OBC and physically disabled .
- Tuition fee exempted for girl in U.G. courses
- Transparency in admission.
- The bus facility is available for students with the efforts of NMDC Bacheli.
- Scholarship is provided to students of backward classes by NMDC
- Hgh pass percentage of students .
- Ragging free campus

Institutional Weakness

Weakness:

For higher education the social structure of this area is not suitable , following problems related to teaching and non-teaching part of the college:

- 1)Lack of awareness about higher education in students of this region.
- 2)Absence of girls hostel and boys hostel.
- 3)There is no facilities for staff quarters and guest house .
- 4) Lack of job oriented course in our college.
- 5)Lack of reading room and well maintained library.
- 6.Inadequate research facilities in terms of library and laboratory .
- 6)Very poor school level education of students which results in improper understanding classroom lectures.
- 7)Lack of classroom for further extension of department.
- 8)Lack of funding,research facilities and technical education which is a demerit for our institution.
- 9.High competition with ITI, Polytechnique Colleges and Paramedical Colleges.

10. Total dependence on government for financial assistance.

11. Need for improvement of communication and soft skills among students

Institutional Opportunity

OPPORTUNITIES:

- 1) Our college is situated near iron ore mines N.M.D.C. The corporation provides job to local peoples
- 2) Our college is situated at tribal area, where lot of government job oriented programmes are running
- 3) The institutions may stabilize P.G. courses in various department.
- 4) Direct public participation in college through Jan-Bhagidari committee
- 5) Very good industrial interface with NMDC and ARCELOR Mittal PVT Ltd companies.
6. Very rich area for the researchers specially in the stream of Biology, Botany and Chemistry.

Institutional Challenge

CHALLENGES:

- To increase the number of students enrolling the college .
- .Insufficient grants to maintain its infrastructure .
- Lack of teaching staff in different faculties which leads to unsatisfactory results.
- Lack of basic facility e.g. staff quarter, sufficient transportation and weak network. Due to these problems quality teaching faculty may show unwillingness to stay in this college.
- Weak social structure leading to lack of thinking about higher education in youths.
- Enrollment of students in U.G. courses is not satisfactory.
- Less interest for formal education.
- To generate resources from non-government agencies .

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion 1 : Curricular aspects

The institution makes effort in effective implementation of curriculum .Being affiliated to Bastar University, the

syllabus and overall guidelines are followed as laid down by the university. The syllabi are reviewed and approved by the members of board of studies of university. The institution develops and design action plans for effective implementation of syllabus. Lesson plan are prepared by all subjects teachers in their teaching diary prior to delivery of lecture in class .

The college offers programmes in arts, science and commerce . There are 7 subjects in 3 combinations available for the degree of B.A , 7 subjects in B.SC available in 2 combinations , and for B.COM all compulsory subjects . Environmental studies is included as a compulsory subject in first year of undergraduate programme . The institution offers 06 postgraduate programmes and 03 undergraduate programmes . Project work is included in the subject of botany and sociology . Proposals for 05 new programmes are submitted to the Bastar university. All UG programmes are run on annual system and PG programmes on semester system. The principal conducts meeting with teachers and develop strategies for effective implementation of curriculum. The students results and feedback are analysed for evaluating teaching learning process. The faculty members are encouraged to participate in various conferences and seminars so that they become familiar with latest information . students participation in various activities is monitored by various committees throughout the year.

Teaching-learning and Evaluation

CRITERIA II -TEACHING LEARNING AND EVALUATION

Govt. Arvind College Kirandul follows the policies stated by the department of Higher education , Govt. of Chattisgarh . The institution admits student from all sections of society and the mechanism of admission is transparent and student friendly. The admissions to various classes or programmes are made in accordance with the procedures prescribed by state government and Bastar University Jagdalpur , Chattisgarh . Notification regarding admission is displayed on the college notice boards as well as on the website of college (www.gackdl.ac.in) for helping students to get easy access to the admission process . Online form filling facility as well as declaration of merit list on college notice boards helps in maintaining transparency. To make better understanding about selection of subjects counseling of the students at the entry level is also organized by admission committee of college. The admission in all courses is made through merit in the qualifying examination with special concession to

socially backward sections of the society according to the reservation rule of CG Government. To cater to the diverse needs of the students various subjects combinations are offered so that the students can choose the subjects according to their liking . A help desk has been made for providing assistance to students regarding selection of subjects as well as solving any query regarding admission . students from all category ST, SC, OBC, GENERAL and with multi -cultural background are admitted. During last five years there is increase in no. of SC, ST students admission. The college has enhanced teaching learning of students through various activities organised by subject teachers such as group discussions , guest lectures, essay, debate, quiz competitions , role play etc. Continuous evaluation is carried out through unit tests , half yearly and model examinations . For PG students 20 marks are allotted from internal assessment. In M.SC zoology 20 marks have been included for seminars . Internal assessment exams are conducted as per the Bastar university and according to the dates scheduled in academic Calendar of events . University exams as per the norms of University . As per rules of affiliating University there is provision of photocopy of answerbooks , retotalling and revaluation at the undergraduate level from the university.

Research, Innovations and Extension

CRITERIA III -RESEARCH ,CONSULTANCY ,EXTENSION AND COLLABORATION

The College has a functional research advisory committee. The research committee of the college encourages the faculty members to take work . The teachers are granted duty leave to motivate research activities .A national seminar has been organized in year 2019 by funding from CGCOST

. The institutions does not have separate budget for research but teachers are encouraged to participate in seminars and workshops organised in other academic institutions. wi-fi and internet facilities available in college for easy access to learning materials .The extension activities of the college are monitored by faculty coordinator of NSS ,NCC .students actively participate in various community services like health awareness, cleanliness drives ,tree plantation programmes etc.

Infrastructure and Learning Resources

CRITERIA IV- INFRASTRUCTURE AND LEARNING RESOURCES

The College runs in own building with built up area of 2.52 acres of land .College campus spread over 8 acres of land . With the financial aid of NMDC ,04 new class rooms have been constructed in year 2007. There are 12 teaching class rooms in college building. There are separate laboratories for Physics, Chemistry, Zoology, Botany, . A computer room for students with 8 computers. The college has various amenities such as a seminar hall with a LCD projector , sports facility,equipments, and library facility, Wi-fi connections have been made available to the computer room,staff room and office room. LCD projector facility is available in zoology laboratory for seminars by M.SC zoology students . Recently Smart board has been installed in 4 classrooms .The college has a playground .The building and campus are maintained regularly. Different committees are working to look after facilities and infrastructure of the college. Clean water supply is ensured and cleanliness is specially taken care of. Toilets and bathrooms are cleaned regularly .One common room for girls are provided with required facility such as sanitary napkin vending machine ,sanitary napkin disposal system . for the benefit of female students of the college .

Student Support and Progression

CRITERIA V -STUDENT SUPPORT AND PROGRESSION

The college works in close association with all stakeholders to ensure all round development of students .The teachers act as guardians for the welfare of students .A Parent teacher association have been formed and feedback have been collected from local parents .Student union an elected body that represents students bridges the gap between administration and students .Various committees have been formed to coordinate student support such as grievance redressal committee ,anti-ragging committee ,janbhagidari committee .students belonging to SC/ST/OBC category receive scholarships from state government as well as from NMDC .Teachers keep record of students attendance,internal assesment ,result analysis .Many students have gone for higher studies and some have passed competitive examinations .Students are encouraged to take part in extracurricular activities such as sports,cultural activities ,NCC and NSS to improve their personality .Students

have representing college at various levels .Nisha Majhi ,Podium Podiya and Uma participated in national youth festival Lucknow in year 2019. .Students from NCC units also representing at various national events .-Naresh kumar ,Madvi Podiya attended the Trekking shivalik camp meerut (U.P) and E.B.S.B Camp , Indore M.P in year 2019. NIC camp at Sikkim was attended by Salman khan ,Ramesh kumar,Hurra Ram Mandavi ,Ajay kumar sori, Aaytu in year 2017.Workshop on career orientation programme have been organised for students in 2016 and 2017 .A national level seminar have been organised in year 2019 in which PG students participated actively .students have also brought pride by winning gold medals at university level for holding first position in M.SC Chemistry(Ravi Gupta) and M.SC Zoology(Deepshikha Saxena) in 2019. The college has closely been associated with community outreach programmes to make them realize their social obligations and responsibilities .The college has adopted one village' *bainpal'* in year 2017 .Annual camp of NSS organised at village *patelpara,kodenar ,padhapur* village and surveys done in these villages about socio- economic status .

Governance, Leadership and Management

CRITERIA VI-GOVERNANCE ,LEADERSHIP AND MANAGEMENT

The college functions under leadership of principal to ensure formulation and implementation of all policies ,plans and programmes effectively .The college administration is run with the support of various academic ,extra-academic and administrative committees.Various committees work in coordination to achieve the goals and objectives of the institution.

The teaching staff play an important role in nurturing leadership skills among students .The student union is an integral part in inculcating leadership skills .The college promotes participative management at academic and administrative levels .powers are decentralised and responsibilities are communicated to the conveners of various committees .The principal and the staff interact with students to take care of their progress .Budget allocation to the college is made by the State Government which is disbursed by the principal to different

departments/committees for purchasing books, equipments and other necessary expenditure. The financial management is assisted by the Accountant deputed for this purpose by the principal of college. As the college is affiliated to bastar university ,jagdapur leadership is provided to faculty members in both academic and administrative bodies of college such as academic council,Board of studies etc. by the University .The IQAC has been established in the institution to improve overall quality and achieve the goals of the institution.

Institutional Values and Best Practices

CRITERIA VII- INNOVATIONS AND BEST PRACTICES

For better academic and administrative functioning the college has strengthen student-college relationship using social media, like whatsapp.electonic media ,institutional website prospectus ,advertisement in newspapers .The students are acquainted with every information about college activities in their respective whatsapp group .online classes through google meet or zoom app have been taken for every subjects .To inculcate moral and ethical values in youth is most important for a better society ,this is done through daily morning assembly in our college TO create and engage youths towards community service and for ensuring hygiene and cleanliness

in nearby community cleanliness ,students participate in cleanliness drive.The college has adopted certain best practices amongst these two best practices are :

1.Daily morning assembly with singing of national anthem

Our daily morning assembly starts at 10.30 a.m. where our students teachers and other staff gather in the courtyard area and begin their day with singing of national anthem followed by thought of the day, then some news headlines sometimes students are required to give a speech or some songs are sung on patriotism. The principal makes some announcements of necessary to motivate students for their studies and other information about activities or programme to be held in college.

2. cleanliness Drive

All students ,teaching staff,non-teaching staff,NSS and NCC volunteers of our college participate in swachhta abhiyan of the college campus.students clean the campus ,in addition students also instructed in NSS Camp about cleanliness to actively participate in cleanliness ,they in turn encourage people of the locality about the importance of cleanliness. students participate in debates ,essays ,Human chain formation ,nukkad natak in Swachhta pakhwada organized by NMDC LTD KIRANDUL. Apart from above mentioned activities the college is working towards creating awareness to save environment .To make the campus eco friendly , tree plantation is done every year by college students and staff ,some energy conservation measures have also been taken .

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT.ARVIND COLLEGE .KIRANDUL
Address	GOVT. ARVIND COLLEGE ,KIRANDUL DIST-DANTEWADA
City	KIRANDUL
State	Chhattisgarh
Pin	494556
Website	www.gackdl.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sharda Darro	07857-255625	9165211298	-	govtcollegekirandu136@gmail.com
IQAC / CIQA coordinator	Rajani Mandal	-	9407717256	-	rajanimandal1@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	06-08-1973

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-01-1978	View Document
12B of UGC	07-02-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVT. ARVIND COLLEGE ,KIRANDUL DIST-DANTEWADA	Tribal	8	11250.22

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HIGHER SECONDARY	English,Hindi	80	59
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	40	15
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	120	45
PG	MSc,Zoology	24	BSC	English,Hindi	25	25
PG	MSc,Chemistry	24	BSC	English,Hindi	25	25
PG	MA,Hindi Literature	24	BA	English,Hindi	30	8
PG	MA,English Literature	24	BA	English,Hindi	30	0
PG	MA,Economics	24	BA	English,Hindi	30	0
PG	MA,Sociology	24	BA	English,Hindi	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				12			
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit	2				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	10	1	0	11
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	3	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5		4		9

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	77	0	0	0	77
	Female	96	0	0	0	96
	Others	0	0	0	0	0
PG	Male	57	0	0	0	57
	Female	51	0	0	0	51
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	7	2	2	4
	Female	13	6	8	9
	Others	0	0	0	0
ST	Male	85	71	37	89
	Female	71	29	17	18
	Others	0	0	0	0
OBC	Male	9	13	10	10
	Female	18	18	9	19
	Others	0	0	0	0
General	Male	10	10	18	15
	Female	17	29	35	40
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		230	178	136	204

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
235	235	235	235	235
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
09	09	09	09	09

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
281	230	178	136	204
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
239	203	139	110	149

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
74	49	23	25	25

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	13

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	14

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
		10.3	3.8	

4.3

Number of Computers

Response: 8

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response: -The institution is affiliated to Bastar university ,Jagdalpur which offers all courses .The college follows the curriculum prescribed by University through the Board of studies . Some faculty members are nominated as members of Board of Studies and contributed towards curriculum development .The college ensures effective curriculum delivery through following mechanism:

Academic Calendar-The college follows academic calendar of university and executes it.The principal monitors the effective implementation of calendar through meetings and discussion with faculty .

Time Table Committee -The college constitutes the timetable committee .The time table is prepared and displayed on Notice Board .The syllabus link of University is also provided to students .Syllabus of every subject is divided into several units in general which is taught according to the specific time table. Faculty ensures conduct of lecture sessions as per time table every day

Teaching Plan and teaching Diary -Teaching Plan is prepared by every faculty at the beginning of the academic year to maintain the record of teaching ,practicals etc.

Laboratories for curriculum delivery of practicals

Teaching aids -Study materials ,notes are provided to students .Social sites like YOUTUBE ,whatsapp etc. are used for effective teaching .Seminars,Group Discussion ,quiz are organised for students.

Teacher support -The colleges encourages the faculty to participate in faculty development programmes and to attend meetings of BOS and syllabus constructing workshops .

Feedback -The college has started collecting feedback from last year from faculty and students .The collected feedback are analysed to assess the performance of students and teachers.

.The institution has adopted an examination scheme . schedule is prepared for the conduct of internal examinations and assignments .The programme is given below- class test examination –Monthly,pre-final examination. Respective subject teachers also conduct class tests every month and students are kept informed about their performance.Students are made aware of their weakness and suggestions are given to improve their performance.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response:

The institution follows the academic calendar designed by the affiliating university ,Bastar viswavidyalaya ,Jagdalpur for information regarding teaching learning schedule (working days),various events to be organised,holidays ,dates of internal examination semester examination and other activities .The academic calendar is also published in college website ..Continous Internal Evaluation is done on basis of assignments,unit tests, and pre final test for every course.For implementation of internal assessment ,examination committee has been formed to monitor overall process . The evaluation of each course in semester contain two parts : Internal assessment and external exam .The schedule for internal exams of semester classes is in month of September and January, it is conducted accordingly and the marks allotted to internal exam of semester is 20 and that of external exams are 80. The internal marks evaluation scheme is conveyed to students by the head of department at the start of the session. For graduation classes half yearly internal exams are conducted in december or january as per academic calendar.The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teacher in the beginning of the new session .

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university

- 2.Setting of question papers for UG/PG programs
- 3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- 4.Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 33.33

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 03

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise

during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:****Response:**

The institution integrates all the above issues through discussion of curriculum with the students in classroom and also by different co-curricular activities. Different courses in the curriculum focuses on these issues :

1. Issues focusing on gender sensitivity:

In (M.A. Sociology II Sem)Paper VIII Sociology of Development Unit- V Issue and Development in Contemporary India b – Gender Discrimination

One full paper on criminology containing units on conceptual approaches to crime ,crimes against women and children,corruption etc.

In MA economics-in paper of demography we teach demographic structure and behavior of population ,women empowerment,women work participation,gender and education.There is also a paper on environmental economics where topics on pollution,sustainable development ,environment protection ,concept of human life ,inequalities in health care and gender perspectives,pollution control strategies are covered.

In BA political science –curriculum includes topics on human rights,SC,ST, Acts,rights to education

2. Issues focusing on human values and professional ethics-

(B.A. I Year)Paper – II Foundation of sociology thought Unit-V – The concept of Value

In MA Hindi ancient poetry of kabeer,Tulsi,jayusi,suur,was directly concerned with social values,human values

In MA English literature –poetry and prose of literary giants has deep touch on issues on human values.

3. issues focusing on environmental issues-

there is a compulsory paper on environmental studies for all the students of UG classes(BA,BSc,BCom).The paper deals with environmental issues like global warming,climate change ,biodiversity,etc.

In M.Sc chemistry semester IV environmental chemistry –Study of water,air ,industrial pollution.

Professional Ethics (M.A. Sociology III Sem) Paper XIV – Industry and Society in India

Unit-IV Subjective Experience of work , Ethics work value work attitude and work process.

Environment (M.A. Sociology IV Sem)Paper – XVII Comparative sociology

Unit – II C – Environment

4.Sustainability (M.A. Sociology II Sem)Paper-VIII Sociology

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.55

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	6	6	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 48.75	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 137	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: C. Any 2 of the above	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected
Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 21

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
281	230	178	136	204

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
980	980	980	980	980

File Description	Document
Institutional data in prescribed format	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
239	203	139	110	149

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response-The level of knowledge of students differ according to educational background ,family background and regional background The institution makes effort to identify students with different learning levels .The students are monitored from the beginning of the sessions. .The slow learners and advanced learners are identified during classroom teaching ,interacting with students and by their classroom examination performance .Students scoring greater than 60% are recognized as advanced learners.Students scoring between 45-59% are identified as slow learners .

measures for slow learners:

- Remedial classes are organized by all subject teachers to clear doubts of slow learners.
- study material is provided to them for better understanding of subject.
- video lectures are prepared by faculty members.
- link of syllabus related topics is made available to students in their whatsapp app group.
- personal attention is provided to each students.

Measures for advanced learners:

- Quick learners are identified by their performance in class tests ,interaction in classroom,laboratories.
- Reference books are provided to them to develop extra knowledge .
- various competitions are organized regularly in the college which provides greater exposure and boosts learning confidence .

File Description	Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 20.07

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences**Response:****RESPONSE :**

.All faculty members constantly makes effort to integrate teaching with real life exposure to enhance students participative learning,problem solving methodologies .Group discussions ,debates,assignments,field trip ,quiz competitions, student seminars organized for overall development of students.Debates on different topics conducted where students are required to come with different opinions where arguemental learning is developed..Experimental learning activities enhance learning abilities of students by applying various concepts, practical papers are included in physics,chemistry,botany,zoology .Industrial visit have been arranged last year to provide live exposure to mining activities .Various extra curricular activities are conducted to sharpen their knowledge.Through NSS,NCC also students are exposed to experimental learning. Assignments are also given to students on different subjects by faculty members to assess the knowledge obtained by students.Topic related problems of students are solved with help of reference books,website,group discussions etc..

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

RESPONSE – ICT enabled teaching methodologies are being followed by the faculty members for effective teaching learning process.The use of multimedia teaching aids like LCD projectors,desktops,laptops,computers,printers,tablets, android phone,pen drive ,DVD,CDs are generally used.The faculty members use audio visual aids to demonstrate concepts to the students.

video lectures have been prepared by most of faculty members and uploaded on youtube as well as cgschool.in portal.online classes of pg students have been taken on google meet app and zoom app.video lectures are also sent on whatsapp app group of students.weblinks related to syllabus topics are also sent to students in their related whatsapp app group. Faculties of M.SC Chemistry and M.SC zoology have make effort to enroll students in some courses of SWAYAM Such as Application of spectroscopic methods in Molecular structure determination ,molecular biology etc.

A seminar hall equipped with ICT tools is there where invited talks and othjer programmes are conducted .An overhead projector and a LCD projector have also been installed in zoology departmental lab where seminars are presented by students .Recently a national webinar on topic science and technology driven higher education in state of Chhattisgarh:challenges and opportunities during and after covid-19 era have been organized by science department where students and faculties participated actively.Online quiz programm have also been organised by faculty of political science on constitutional awareness.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21.62

2.3.3.1 Number of mentors

Response: 13

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.57

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /*

D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	4	3	03

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 3**2.4.3.1 Total experience of full-time teachers**

Response: 42

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Response: The internal assessments are conducted as per mentioned in the academic calendar issued by Higher education Chattisgarh and Bastar university.

As per bastar university assessment parameters ,students evaluation is divided into two assessment level.Internal assessment (institute level) for 20 marks and end semester examination at the PG level for 80 marks conducted by university.In order to ensure transparency in internal assessment the system of internal assessment is communicated to students in time .All attendance records in internal examinations,summmary of marks are properly maintained by teachers for academic audit .Valuation is done by respective subject teacher .

As at the UG level ,there is no semester system hence along with internal assessment model test is conducted at the institute level every year which is followed by the annual examination.

Internal assessment in the institute is robust and transparent.The institute follows the rules and regulations of Bastar university for the internal evaluation process of theory and practical papers.

During lectures students are made aware of the annual examination pattern of the university and also of internal evaluation mechanism consisting of unit tests,quarterly examinations,half yearly examinations ,pre final examinations.student feedback has also been collected to evaluate the quality of teaching learning.These exams are held in a formal manner to make the student familiar with the university exams. Record of students are kept by the concerned subject teacher.The students are made aware of the shortcomings and given suggestions to refine their answers and perform better in future annual examination.For practical examination evaluation is done with transparency based on different parameters like practical records ,teachers assessment ,performance and viva-voice .

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response:-Mechanism to deal examination related grievances-

In case of internal examination ,examination related time table is decided by institution and displayed on notice board . To ensure proper conduct of examination two invigilators are assigned in each exam room .If examinee has any grievance arising out during the process of internal evaluation one is free to discuss with subject teacher.The matter is resolved based on academic facts.If a student is not able to appear in exam due to medical or any other genuine reason ,internal examination is conducted for that student as per norms ,provided he submits application to the subject teacher .The grievance of the students related to assessment are made clear by showing his/her performance in answersheet.

Grievances related to university exams regarding a question,the examinee is asked to write and complete the exam after which a letter is written to registrar of bastar university with the related problem and exact grievance.The students against whom U.F.M cases are registered in final exams are dealt justifiably. With reference to external examination evaluation ,if a student scores less marks then expected he/she can apply for revaluation of his/her answersheet after paying the prescribed fee .,University provides the photocopies of their answer sheets to students .If the student feels that the evaluation is not correct ,he/she can apply for revaluation .

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response :Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website & notice board and also distributed to subject teachers. To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the record of marks are kept. Assignments, projects, and seminars are also used to evaluate learning outcomes. In addition to this ,the feedback from students is given due attention and is used to modify teaching learning methods by the respective department. The students acquire the knowledge of their syllabus through textbooks and university website .. Syllabus is also conveyed to them by related teachers in the class rooms and also in their respective whatsapp group . Gradually with the help of the subject teachers they understand different dimensions of the course and learn the way of its acquisition through classroom teaching which is assessed through periodic examinations.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response: Programme outcomes and course outcomes are communicated to students through discussion in the classrooms .the institution offers undergraduate ,post graduate courses under the faculty of Arts ,Science and Commerce .For programme outcomes and course outcomes the institute follows the curriculum desined by bastar University . Attainment of Course outcomes are measured through syllabus ,completion of the syllabus ,internal evaluation and result . The students acquire the knowledge of their syllabus through textbooks and university website. Syllabus is also conveyed to them by related teachers also in the class rooms. Gradually with the help of the subject teachers they understand different dimensions of the course and learn the way of its acquisition through classroom teaching which is assessed through periodic examinations. Interaction between students and teacher is the normal way of communication mechanism. Evaluation is a continuous process and there is well defined mechanism for it. Attainment of CO s are calculated by using University examination results.Attainment levels are finalized and conveyed to IQAC . **Direct Method of assessment:** To assess the PO & CO directly, Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. **Indirect Method of Assessment:** The non-academic learning outcomes are evaluated through participation in NCC, NSS,and other extracurricular activities ..After measuring attainment of PO ,COs it has been observed that strength of students is increasing and also their pass percentage .Besides students progressing to higher studies UG to PG also increasing in last five years .The ratio of students

placement is also increasing in last five years . Feedback from stakeholders have also been taken last year and tried to necessary steps accordingly. Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council & Governing Body etc. Time to time university expert committees also inspect the college as well.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.48

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
67	42	19	25	25

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
72	47	20	25	25

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response: Institution has created an ecosystem for innovation and transfer of knowledge by taking initiatives for creation and dissemination of knowledge through various learning materials. our Institution has library to facilitate students pursuing for competitive exams. Students and faculty members are using education website like khan academy ,swayam, nptel etc. to update their knowledge. Faculty members are encouraged to undergo professional development programmes and organize and participate in conferences,workshops and seminars . Leave is granted to attend conferences and seminars.Non teaching staffs are also encouraged to enhance their knowledge through various training programmes .Young faculty members are encouraged to do research in their fields . Students are given projects or collection of various plants like tulsi ,alovera, bryophyllum etc. with medicinal properties .Some other initiatives like visit to mines ,survey done in villages ,during camp ,village adoption for betterment also help to gain knowledge .

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	1

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description

Document

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List books and chapters edited volumes/ books published

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response :

The institution carries out various activities in neighbourhood communities with faculty ,students and staff for their holistic development .

Various activities are organized throughout the year by NSS,NCC such as maintaining cleanliness in and around campus, rallies ,environmental conservation,gender equality, awareness of legal rights ,promotion of folk culture ,movement against social evils ,digital india ,population control, empowerment of girls and women ,awareness for water ,soil pollution ,tree plantation etc Exposure to extension activities sensitize students towards social issues.The institution provides opportunity to students for their overall development through cocurricular activities.Days of national and international importance like world hindi day,world yoga day,hindi pakhwada are also celebrated. .Apart from this NCC students participate in mass awareness rally,nukkad natak,poster making competitions,awareness rally ODF ,cleaning of nursery kirandul,wall painting competition in railway colony kirandul . Such activities help students in developing social skills ,communication skills ,management skills leadership skills etc. and a passion for serving the community .

File Description	Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 89

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	13	19	27	16

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 15.61

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
26	27	30	36	28

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response: The institution has a campus of about 8 acres of land with built in area of about 2 acres. The institution has adequate infrastructure facilities for teaching learning viz. classrooms, laboratories, computing equipment. We have 12 well structured classrooms with good seating arrangements a library, sports room, NSS room and NCC room. There are separate laboratories for all experimental subjects like zoology, botany, chemistry physics, computer room with 7 computers, seminar hall with LCD projector and one hall for extracurricular activities. Sharing of laboratory facilities is also encouraged between faculties. RO Water purifier for safe drinking water. Toilet facilities for girls and boys are separately built, there is a girls common room also.

File Description	Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

The college has a sports facilities for outdoor games and indoor games like volley ball, badminton, carrom, chess. The institution has a sports room for keeping both indoor and outdoor game equipments for practice. There is a well-equipped gymnasium for work out. The institute provides ample opportunities for sports and extra curricular activities. The college has sufficient equipments for athletics. Kabaddi for girls through NMDC conducted in year 2017 in which girls of our institution participated and shown their sports abilities. winners were given cash awards. During annual sports meet chief guests are invited to motivate players. The college organizes cultural programmes for encouraging students towards cultural activities like dance, rangoli, song, pak-kala, debates and quiz contests every year through which the students are given opportunities for expressing their inherent creativity. certificates and momentos are given to best performing students. Refreshment is provided to all participants, staffs for various events. Efforts are made by institution to provide TA to those students who represent the college at district or university level. The college has one N.S.S. unit of 100 students and one NCC Unit of 65 cadets which perform cultural activities on various occasions. Budget sanctioned by government for NCC and NSS are fully utilized for organising activities to propagate the government schemes like swachha bhara abhiyan, sweep plan, aids awareness program, unnat bhara abhiyan, Tree plantation, etc. Students are also

motivated to show their talents on special occasions like Republic Day, Independence Day by presenting speech, songs or poetry etc.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 15.38

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

response :

Our college is having a library in an area of 115.5 Sq.m with approx 20,800 books.

The College library has a good collection of old and model books and other knowledge resources. the purchasing committee take the list of books from the HoD & other faculty member of different department according to the syllabus and follow the purchase rule of government of Chhattisgarh. Library has collection in specific academic disciplines of Science, Arts & Commerce. A part from regular academic books it procures books related to entrances like NET, SET, PSC, etc.It has also subscription to various magazines and **journals such as chronicle,vigyan pragti,pratiyogita darpan etc .Recently subscription to INFLIBNET has been done**

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.35

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.31	2.78	2.74	0.9

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year**Response:** 4.75**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 14

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Response –In year 2014 broadband connection of BSNL with speed of 5 mbps has been installed in college for office work which continued till 2016 .but due to construction work of nagarpalika kirandul in year 2017 ,cable service was broken and internet service remain cut for two years by internet service provider.In relation to this ,we made complain to our internet service provider about the disconnection of internet service ,but no action has been taken from their side to restart the connection.In February 2021 ,we installed new internet connection of Railtel internet service provider for office work , computer room and staff room area with bandwidth of 2 MBPS and speed of 100 Mbps .

File Description	Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 35.13

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 1.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.45	0.30	0.19	0.36

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response :

The college has a building with 12 class rooms, 4 laboratories, 1 seminar hall, , principal chamber, staff room, 2 office room, 1 NSS room, 1 NCC room, 1 sports room, 1 gymnasium , 1 computer room and library. The maintenance of support facilities are carried out by respective departments .

laboratory - Each laboratory has one teacher in charge , a lab assistant and attendant . Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments . Physical verification is carried out every year to verify working/non-working /missing equipments . Every laboratory assistant keeps record of utilisation of equipments and other materials required for experiments.

library -A teacher has been given incharge of library with an assistant to maintain record of availability and utilization of instructional material in teaching and learning .Stock verification is done at the end of every academic year .Purchasing of books as per requirement is done by library committee by inviting book list from all subject teachers and rest of purchasing procedure is followed.

Sports-A teacher has been given incharge of sports and the activities .The sports equipments are provided to students as per schedule of sports events .The teacher also keep record of utilisation of sports facilities ,activities held and awards for the students .

Class rooms - The classrooms are utilised as per time table of the college . Cleanliness Committee monitors and ensures that cleanliness is maintained in Classrooms .

Computers - A desktop or lap top has been issued by college to some faculty members who are in more need as their numbers are limited .A computer Room for student purpose has been arranged from last year from the budget allotted for computer purchase .For maintainance in case of major issues vendors are hired.

Drinking water -RO water purifier system has been installed for pure drinking water .For maintainence vendors are hired.

The building has separate toilet facilities for boys on ground floor and girls on the first floor .

security -A Night guard is appointed to safeguard the college premises .

For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, non-academic activities.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 32.84

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
122	95	49	16	82

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 16.49

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
40	31	22	9	73

File Description

Document

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the

following

- 1.Soft skills
- 2.Language and communication skills
- 3.Life skills (Yoga, physical fitness, health and hygiene)
- 4.ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 14.75

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	67	50

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.2

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
4	6	1	1	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 45.95

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 34

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Response : Student council is formed as per the guidelines and instruction of state higher education department and affiliating university ,Bastar Vishwavidyalaya.The professor incharge of the union and his team coordinate the complete process of student selection.The college students council for institution consists of following members:

- 1.President
- 2.vice- president
- 3.Secretary
- 4.Joint Secretary

Student council work in following areas :

- 1.To promote intellectual ,social ,and cultural activities in the campus.
- 2.To inculcate a spirit of discipline among students .
- 3.The student council also participates actively in janbhagidari committee which takes decision for the development of students.

Students participation in various administrative ,extracurricular bodies

are as follows ;

IQAC commitee .-This commitee consist of four faculty members ,corporate members ,locality member and two students from PG .The student representative coordinate feedback from students .

Anti ragging commitee -The commitee consist of 6 members and four are teaching faculty and two are student members .

Student grievance redressal committee The commitee consist of 6 members and four are teaching faculty and two are student members .

Women cell -The committee consist of 6 members and 4 are teaching faculty and two are student members .

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	14	15	13	9

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has made an effort since last year to form alumni association .some passed out students who are in various professions are contacted and alumni registration forms were filled by them to become members of college alumni .College Alumni association has about 25 members who are in contact with the college. some faculty members who were former students of this college are also alumni members . The college has organised an online alumni meet in previous session .The members are invited in various occasions such as annual function ,prize distribution ,sports day etc. but so far no donation has been

contributed by alumni members but they give us various suggestions about development of college.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

Vision

- To uplift the academic standards of the regional youths especially belonging to the tribal and needy sections of society, through quality education in their chosen streams ,inculcate moral values and shape them to good future leaders

Mission

- Imparting value based quality education in arts , Science and commerce ..
- Motivate the students towards community engagement and service .
- Developing an understanding and understanding of Indian culture and traditions
- Equipping students with skills necessary to respond to opportunities and challenges associated with ever changing societal demographics
-

Nature of Governance

The head of institution, the principal works with staff council, heads of departments and IQAC to ensure appropriate working of academic programmes ,extension activities etc.Academic ,administrative ,co-curricular ,extracurricular activities are planned by conducting regular meetings ,and interactions with stakeholders . The institution works in keeping with the expectations of local youth of the region. Policies and programmes are framed in keeping with the needs of local students.The college functions according to the norms of higher education and affiliating university .Faculty recruitment and students admission are merit based and in accordance with government regulations .

perspective plans :

-For betterment of institutional services ,the institution has plans to

- introduce skill oriented programmes
- more extension and outreach activities
- involve in research activities
- prepare student for various competitive exams

- Develop entrepreneurship skills in students organising workshops and seminars .

participation of teachers in decision making bodies

Teachers take active participation in various committees like board of studies ,academic council ,grievance redressal etc.Thus ,all stakeholders work in an environment of academic freedom ,mutual support to accomplish vision and mission .

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

RESPONSE :

The college promotes a culture of participative management. The Principal as an academic and administrative head plays a vital role in the governance of the policies and plans and their implementation. various committees and cells are constituted by the principal and through a well defined system responsibilities are communicated to the teaching and non-teaching staff members. The leadership provides opportunity to the HODs and the teaching faculty to serve as conveners and professors-in-charge and members of various bodies like the Governing Body, Academic Council, IQAC, Finance Committee, Board of Studies, Autonomy Cell, Examination Committee, Library Committee, Sports Committee, NCC, NSS, Youth Red Cross units etc. for the effective functioning of the academic and non-academic activities the faculty members are given opportunities to serve on different committees . The Principal Holds meetings Periodically with the HODs, staff members and the conveners of all the committees to ensure active participation and effective implementation of decisions.

A Case study showing decentralisation and Participative management in institution is planning of national seminar .

The seminar was held on 1 to 2 feb 2019 for two days .The principal expressed a desire to organise seminar .The topic decided by discussion with science faculty members was "An Interdisciplinary study on Carbon Management and Sustainable Development ".

objectives :

- To impart greater awareness about carbon management .
- To understand problems related to environment
- purpose of sustainable development approach
- provide knowledge about recent methods of carbon management .
- Creation and transmission of new knowledge towards the various fields of chemistry and environment

strategy :

Since it was a big task following strategy was decided

collaboration with external agency:

Organising a national seminar in a remote area was impossible without the assistance of external agency .Accordingly a proposal has been sent to CGCOST(Chattisgarh Council of Science and technology) with outline of seminar for funding .Cosponsorship was done by NMDC and ESSAR Kirandul.

Action plan

action plan was prepared by departments and work is distributed for :

- registration and kit distribution
- Reception of guests registration for inaugural ceremony
- Tierwise paper presentation
- Food arrangements
- Valedictory function
- distribution of certificates

Call for papers :

Research Papers and abstracts were invited across the discipline within stipulated time and the printing works were carried out .

Execution :

The seminar was held on 1 feb 2019 at 8 a.m with registration .It was followed by inaugural ceremony and then key note address.paper presentation by participants ,Expert talk ,valedictory function .At the end Participants were provided certificates .

outcome

- It proved decentralisation of all from principal to class IV employees
- It facilitated a collaborative environment
- Participation of more than 200 teachers and students
- Understanding the benefits of carbon management

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response :

Keeping in view the vision and mission as per the strategic and perspective plan , the head of the institution with teachers devote themselves to achieve the same .The perspective plan involves strategies relating to creation of infrastructure ,teaching learning resources ,extension and outreach activities and employability ,funding and utilisation Strategies.

some of the significant achievements are :

- New PG courses in M.SC chemistry and M.sc zoology has been started in 2015 after proposal has been sent to higher education for its introduction .
- Addition of four new class rooms in college under corporate social responsibility by NMDC Kirandul Ltd .
- Generation of resources: As the institution is funded by government ,the funding provided is inadequate to meet the growing needs of the institution ,hence the institution always makes effort to raise funds from the corporate companies situated locally .The institution was able to get fund of 12,760000 /- for infrastructure development from NMDC Kirandul .
- Proposal for construction of four laboratories has been sent to NMDC under corporate social responsibility which has been accepted and the construction work is in progress .
- Construction of boundary wall and entrance gate by PWD Bachel is in progress after correspondance has been made by Jan Bhagidari Committee of institution Under Lok suraj Abhiyan .
- Maintenance of college playground and stage construction by Arcelor Mittal pvt. Ltd .
- A botanical garden is benig developed by efforts of Arcelor Mittal pvt. ltd with collection of variety of medicinal plants to acquaint students of the medicinal properties of plants .
- Financial assistance to tribal students through scholarships provided by NMDC besides government scholarships .
- Participation of students in various co-curricular and extra curricular activities conducted by NMDC
- Bus facility is provided to college students since last 10 years by NMDC Bachel after efforts have been made by the institution .

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Response -

The Government of Chattisgarh is the supreme authority as our college is a government institution .The directorate of higher Education frames academic and administrative rules which are followed in the college.The guidelines of affliating university bastar vishwavidyalaya are followed .

The principal is the executive head of the institution and is vested with powers to ensure smooth functioning of institution .The principal is supported by teaching and non teching staffs .For effective functioning ,different commitees admission commitee ,examination commiteee ,grievance redressal committee ,Anti-ragging committee and various other minor committee are constituted which work under the guidance of principal .

Jan Bhagidari Samiti makes decisions for the development of institution using its resources .

The principal provides overall leadership and direction for development and utilisation of resources . Faculty members undertake academic responsibilities and are in charge of these committees .Apart from this student representatives are also included in some committees to give feedback and place views of students to improve college functioning . IQAC has been established to ensure quality is maintained in all functional aspects and take measures to review institution functioning from time to time .

The service rules for teachers and non teaching staff are as per UGC and state government .Recruitment of teachers is done through CGPSC (Chattisgarh Public Service Comission) Teachers in self -financed prograammes is done through a selection committee .Recruitment of non-teaching staff is done by state government .- There is a promotional procedure determined by the government.The grievance of students are redressed through the grievance redressal commitee by the principal .

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response :

The institution has effective welfare measures for teaching and non-teaching staff .As the college is a government institution only government welfare schemes are applicable for teaching and non teaching staff .The rules are ammended or updated as per demand or requirement.All employees of state government are covered under chattisgarh civil services rules which are as follows :

- Mahavidyalaya Shiksha Adhiniyam
- Civil Service Conduct rules
- Anukampa Niyukti (job given to a member of family on death of an employee while in sevice)
- Chattisgarh Pay Revision rules
- Rules for various allowances
- Chattisgarh Civil service medical reimbursement rule
- Travelling Allowances
- Family Benefit Rules
- Chattisgarh Civil Service promotion rule 2003
- Chattisgarh Civil Service leave rule 2010
- Chattisgarh State Retirement act 2012
- Chattisgarh state pension rule

Welfare schemes of State Government:

1.General:

1. General Provident Fund (GPF)
2. Family Benefit Fund
3. Group Insurance Scheme(GIS)
4. Gratuity

2.Allowances:

1. Dearness Allowance
2. House Rent Allowance
3. Washing Allowance(only for class IV)
4. Dress Allowance(only for class IV)
5. Medical Allowance(only for class III and IV)
6. Accountancy Allowance(only for accountant)

3. Medical reimbursement

4. Leave

1. Casual Leave (13 days)
2. Half Pay Leave on medical ground (20 days)
3. Leave not due Leave
4. Earn Leave
5. Maternity Leave (6 month)
6. Paternity Leave (15 days)
7. study Leave (2 yrs)
8. teacher fellowship (for teaching staff)
9. Summer and winter vacation (for teaching staff)

5. Remuneration (for exams)

6. Loans and advances for class III & class IV

7. Family pension

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	2	2

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 14.4

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	2	2	1

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response :The institution has a Performance Appraisal System for teaching and non teaching staff .A Self assessment form is given to enter details of their performance every year .The Principal observes the daily working of the staff and then evaluate them at the end of each academic session .

1. Performance Appraisal system of Teaching staff – Every regular teaching staff has to fill up and submit his/her C.R. (Confidential Report) every year. The principal of the institution checks every CR of the teaching staff, marks his/her opinion and sends them to the commissioner, department of higher education for further actions. Teachers also fill API formats and they are also forwarded to to the commissioner, department of higher education.

2. Performance Appraisal system of Nonteaching staff- There is a performance appraisal system for non-teaching staff of the college. Every regular non-teaching staff has to fill up and submit an C.R. (Confidential Report) every year. The principal of the institution checks every CR of the non-teaching staff, marks his/her opinion and sends them to the commissioner department of higher education for further actions.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response :.

Internal Audit :

The internal financial auditing is done by internal auditing committee members appointed by principal .If any mistake or mistakes are identified ,they are rectified .A report of the expenditure is prepared and sent to the directorate of Higher Education .

External Audit :

for government Funds - audit done by auditing wing of Directorate of Higher education

Non government Funds -Amalgamated

Ugc grants -The chartered Accountant audits are done

Janbhagidari Funds -Chartered Accountant appointed for this does the audit .

Exam funds

RUSA grants are also audited by a chartered accountant

If any objection is raised by the auditor ,they are rectified immediately .

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 25.96

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
12.76	0.5	2.7	0	10

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response :

The principal sources of funds for the college are : allotment from the state government, development

grants received from U.G.C., development fees collected from the students and fees collected from the students enrolled in the courses run under self financing scheme. . The allotments received from the state government are also under special heads and they are spent for the purposes they are meant.

The institution has proper strategy for mobilisation and optimal utilisation of funds:

RUSA :In year 2015 the funds under the RUSA Scheme utilised for conducting various workshops.

UGC: The funds received from the U.G.C. are clearly mentioned for which purposes they are granted.

Amalgamated funds- Fees collected from the students as the amalgamated fund and from the students of the self financing sources. These funds are made

use for student centric activities like sports,annual gatherings , and for various needs that come up from time to time. The chief deficiency of the college is the non-fulfillment of the various teaching and non teaching posts. Sanctioned non-teaching posts also are insufficient. These posts are filled with the funds raised from students.

Salary component : The government pays the salary of the faculties and also issue order for appointment of teachers against vacant posts at the beginning of session .

Draft budget is prepared every year taking consideration of the requirements

Preperation of budget :

Before the commencement of the financial year , an institutional budget is prepared every year for the expenditure to be met for the forthcoming session consisting of :

- Salary payments for teaching faculty and non -teaching staff
- procuring equipment
- purchase of books
- stationery and consumables required.

Procurement process :

- Quotations are invited from atleast three different suppliers to find out the comparatively lowest price which is approved by the purchase committee .
- The grants are allocated to all departments as per their demands
- Purchase rules of state government are followed.
- principal monitors and controls the financial procedures.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response :

The IQAC cell of the institution was established on 16 december 2016 by principal but became active from 2018. In the meeting of IQAC various strategies for development of college was discussed ,formulated and then initiatives were taken by principal to implement them .

Quality Assuarance strategies :

- improvement in quality of teaching based on analysis of feedback from students
- Providing inputs for academic audit and analysis of results of students
- Collecting data of placement of students of various programmes .
- providing inputs for best practices in administration and better services to students and staff
- organisation of seminars and workshops
- promoting creative thinking among students through field trips
- Motivating faculty for use of ICT in teaching -learning
- Infrastructure development to meet the present day requirement .
- Conducting academic audit by internal expert commitee .

The IQAC cell of the institution has taken initatives to evolve best practices in the college. The institution has started daily Morning assemly and singing of National anthem at 10:30 A.M. on every working day in the presence of teaching and non-teaching staff. After end of singing national anthem, students are instructed to present thought of the day .Feedback system has been introduced for students ,teachers , non-teaching staff and parents . A field trip to visit NMDC mines has been organised for M.SC Chemistry and Zoology students .

..In last one year IQAC has contributed immensely in preparing Self Study Report of NAAC

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response :

Response : The institution reviews its teaching learning process ,structures ,methodologies through IQAC .The institution has planned for the expansion of its infrastructure to improve teaching learning process.

Academics :

.Faculty members are encouraged to attend seminars ,refresher courses and faculty development programmes at state , national, international level from time to time .The teaching staff maintains daily diaries and record their activities performed.The college also conducts seminar ,workshop where faculty members and students get an opportunity to interact with experts of different fields.

Action Taken Report by IQAC

- Results of previous session have been prepared by respective teachers subjectwise and preparation of academic audit report.
- From results booklet ,students record have been made who failed subjectwise list have also been prepared by respective professors.
- Feedback has been taken from students to notify the reasons for their failures.
- Timely ,efficient and progressive performance of all academic tasks.
- As For increasing admission ,flexy banners have been pasted and our staffs are also advertising about our college.
- Time table for UG and PG courses have been prepared for academics.
- For assuring quality unit test on various students has to been conducted .
- One or two classes weekly is based on ICT.
- For upgradation of library facilities an estimate has been made and send to collector about the expenditure
- Online Classes for different subject are being taken by respective professors.
- Playground work and Tree plantation work is in progress.
- Website updation has been done.
- E-mail of students currently enrolled has been taken and will be uploaded in website.
-

Incremental improvements made for the preceding five years:

As per recommendations of NAAC ,the college has introduced a system of feedback from students since last year.

Review of feedback:

Institution has started collecting Feedback from different stakeholders on curriculum ,teaching and learning .Feedback of students for teachers help to identify the teaching qualities of faculty .Feedback on curriculum helps in refining it to suit the current trend .Feedback is analysed and discussed by IQAC coordinator with principal for further action .

Student Progression :The insitution makes efforts for enabling students to reach greater heights .Improvement in students performance is evident through.

- Pass percentage increased every year and average pass percentage for five years is about 90%.
- students ranking in university level has increased.
- Students progression from UG to PG has also increased.

Learning outcome is reviewed from:

- students performance in internal assessment ,responses in classes and performance in institutions .
- Performance in external exams
- placement of students

work of construction of botanical garden ,installation of smart board , construction of well organised computer room ,library and reading room is in progress .

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**

4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response : The institution takes initiatives for promotion of gender equity and sensitization .Equal opportunity is provided to female students along with male students for participation in curricular and co-curricular activities

Facilities for women on campus

seperate washroom is available for girls and boys with proper ventilation and water facility .

Girls common room facility with sanitary napkin incinerator and vending machine installed to meet emergencies and for availing safe disposal .

women cell also create gender awareness through different programs

Anti -ragging committee is constituted which deals with cases of ragging and also checks that a student is not harassed in the name of ragging .

There is a women grievance redressal cell comprising the female teaching faculties and staff in institution which holds meetings to discuss problems of female students and their solutions .The teaching faculty in free periods take a round of the campus to check any type of happenings . There is a night guard and a peon appointed for safety of the college staff and students of the college. The institution always remains in contact with the police administration and civil administration of the district, regarding safety measures of our staff Women Helpline number is also displayed on the notice board .. On occasions, motivational lectures are also conducted for the benefit and well-being of students.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant

- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Response :

The institution has facility for management of solid and liquid wastes :

Solid waste management :

Seperate bins are kept for different types of wastes by labelling bins for plastics ,glass and organic waste .The non-degradable wastes are then taken by nagarpalika waste collection unit which is then recycled and reused accordingly .The bio degradable solid wastes like food wastes ,dried leaves falling from plants are dumped in the back side of campus for compost .The college insists the staff and students to minimise the amount of waste generation .

Liquid waste management :

Teachers and staff insist students on minimal usage of water .Water from washing place is diverted to plants nearby .For wet food wastes seperate dustbin has been kept .

There is a cleanliness committee in the college which sees matter related to cleanliness and waste disposal in the campus.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Disabled-friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

response :

our institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by celebrating national and international days , festivals , events ,NSS,NCC and other activities in college to provide an inclusive environment for students and teachers.Two important national festivals Republic Day,and independence day are celebrated every year in college in which all teaching,non-teaching staff and students participate for the cause of nation .Different sports and cultural activities organized inside college promote harmony towards each other .Different days like womens day,yoga day ,AIDS day are celebrated in the college

Days celebrated	date
world environment day	5 th june
Gandhi jayanti	2nd october
ambedkar jayanti	14 th april
teachers day	5 th september
yoga day	21 st june
independence day	15th august
republic day	26 th january
NSS day	24 th september
womens day	8 th march
sadhbhawna diwas	20 august
voters day	25 th january
NCC day	3rd Sunday of november

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response :

The college organizes various activities to Sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens .As responsible citizens of the country the students are motivated to take part in various activities of college.It is a daily practise of college to sing National Anthem during the Morning assembly which brings a feeling of patriotism among students .Our students of BA Programme study constitution of India,constitutional obligations ,righs,duties of citizen in **political science** subject .

Days of national importance like republic day is celebrated on jan 26 to mark the day when our constitution ofIndia came into effect.It awakens the spirit of constitutional values ,and responsibilities among students and staff towards nation. National unity day is celebrated to commemorate the birth anniversary of sardar Vallabhbai patel .National unity day is the strength that inspires every youth to bring everyone together .

constitution day is celebrated every year on 26th nov. to make the students aware about

the fundamental principles imbibed in constitution . The programme initiates

with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Responsibilities and Ethics in Research: Postgraduate students of MA Sociology have a Research methodology paper as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution to society.

Environmental studies subject in UG also sensitize students on the preservation the ecosystem and environment..

.Human Rights Day celebrated on 10 Dec to make aware about the rights of every individual without distinction based on nationality ,gender or religion .The students also take part in many community services activities such as cleanliness drives ,plantation programmes inside and outside the campus.AVoters pledge programme was also organised on National voters day 25 th January for students and staff .

Vigilence Awareness week is celebrated every year

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response

The Institution organizes national festival as well as Anniversaries for the great Indian Personalities such as

- Teacher's day 5Th September
- As birthday of great teacher Dr. Sarvapalli Radhakrishnan.
- International Women's day 8th March.
- International Yoga day 21st June.
- Independence day 15th August.
- Swami Vivekanand Jayanti 12 January
- Republic day 26th January.
- World Environment day 5th June.
- NSS day 24th September.

Birth and Death of anniversary of great personalities.

- Mahatma Gandhi 02nd October.
- Dr. B.R. Ambedkar 14th April.
- Sadbhavna Diwas 20th August.

- **Independance day** 15th August is celebrated as Independence Day of India every year in Govt. Arvind College Kirandul .On this occasion National flag is hoisted and nation antham is sung followed by march past to salute the national flag. sweets are distributed to all students at the end of programme.

Teachers Day Celebration – Teachers day celebrated on 5th September every year by student's to express gratitude and appreciation of their teachers this day is dedicated to Dr. Sarvapalli Radhakrishnan to pay tribute to the great leader. All teaching non teaching Staff and students gather to make this event successful. students arrange for gifts to all teaching and non teaching staff.

Gandhi Jayanti - On 02nd October is celebrated every year to mark the birth anniversary of Mahatma Gandhi (Father of the Nation) All teachers Students and staff Actively participate in the event students participate in swachhata Abhiyan in the college campus on this day a program is organized by NMDC Kirandul at BIOP School in which our students participated in quize

completion debate slogan essay competition and got prizes.

National Unity Day Celebrated every year on 31 October to pay tribute to Sardar Vallabh Bhai Patel, the Iron man of India Who united the nation on the occasion teaching,, non teaching and students of Govt. Arvind College Kirandul Assembled to take national unity pledge. This day inculcates unity ,integrity among all to build a strong nation.

Swami Vivekanand Jayanti - in our Institution is celebrate On 12th January in which faculties staff and student participate and lectures, debates, on life and deeds of swami vivekanands are organized.

Republic day in our Institution is celebrate every years on 26th January On this day National Flag is hoisted and national anthem is sung. On this occasion Speeches are given by Principal faculty Members to inculcate patriotism Unity and service towards nation among student. students perform various activities to celebrate this event.

File Description	Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practise – 1

Topic - Daily morning Assembly with singing of National Anthem.

- **Objective of the Practice**
- **To Develop discipline among students.**
- **To help students learn time management skills**
- **To develop public speaking skills.**
- **To develop spirit of patriotism.**
- **Get health tips to follow for better living.**
- **To help in building a culture of communication.**
- **To get inspirational and motivational thoughts.**

The Context

- **Morning Assembly gives a cool and calm start to the otherwise hectic schedule of the day.**
- **College morning assembly is the best platform to encourage students.**
- **A assembly provides great opportunity to create community spirit among students, teachers and staff.**
- **A day Commencing with submission provides students internal strength and courage to speak the truth.**
- **it provides students a forum to get training in organizing any function or programme.**
- **A routine attendance check may also be done by such gatherings.**
- **National Anthem helps to instill a sense of patriotism in students.**
- **It is also a means of passing important information to the students.**

The Practice

Our daily morning assembly starts at 10.30 a.m. where our students teachers and other staff gather in the courtyard area and begin their day with singing of national anthem followed by thought of the day, then some news headlines sometimes students are required to give a speech or some songs are sung on patriotism. The principal makes some announcements of necessary to motivate students for their studies and other information about activities or programme to be held in college.

Evidence of the success

- **It establishment the pace for the mention day**
- **It encouraged students, teacher to accumulate a lot of energy to progress.**
- **It assisted to bind everyone together.**
- **It has become highly interactive.**
- **It helps in bridging the gap between seniors and juniors students .**

Problem encountered.

- **Student teachers get less time to rehearse for the assembly.**
- **Lack of participation by all students.**
- **Student do not reach college at proper time of the assembly.**
- **Students have stage fear to present any speech or thought.**

Resources required

- A stage for students presentation is required .
- There should be a assembly hall for all students .
- Flooring of the courtyard needs to be done .
- students and teachers need to be rehearse before morning assembly .

BEST PRACTICE 2

Topic - CLEANLINESS DRIVE

OBJECTIVE

- To develop the habit of cleanliness in students about self and college surroundings .
- To generate awareness among students about sanitization and public health .
- To help students participate in various cleanliness programs .
- To provide a comfortable and supportive environment for all

CONTEXT

Quoting the words of M.K.Gandhi Sanitization is more important than independence. The need for maintaining right cleanliness ,sanitization and hygiene in our community is very essential .unhygienic conditions can cause spread of various epidemics .cleanliness is the most basic step for preventing diseases. so, it is necessary to imbibe the habit of cleanliness .

PRACTICE OF CLEANLINESS

All students ,teaching staff,non-teaching staff,NSS and NCC volunteers of our college participate in swachhta abhiyan of the college campus.students clean the campus ,in addition students also instructed in NSS Camp about cleanliness to actively participate in cleanliness ,they in turn encourage people of the locality about the importance of cleanliness. students participate in debates ,essays ,Human chain formation ,nukkad natak in Swachhta pakhwada organized by NMDC LTD KIRANDUL.

EVIDENCE OF SUCCESS

- we have been able to maintain a clean environment in college campus.
- students along with faculty are now in habit of throwing wastes in dustbins.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Negligency is done by some people about cleanliness .
- Proper dumping ground is not available.
- Plastic waste decomposition is big problem.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response :

The college is situated in rural area and is an coeducational institution . The area is dominated by tribal people where a large number of students are first generation learners .The institution was established with the vision to uplift the academic standards of the regional youths especially belonging to the tribal and needy sections of society. The institution was established in 1973 with just two rooms on rent by Bailadila Education society as night college with B.A programme at Kirandul dist-Dantewada and is the only college of the district within 50 km range .It became affiliated to ravishankar university in 1983. The college was shifted to its present building near railway station constructed in 1996 by the government of Madhyapradesh ,with B.A ,B.SC and BCOM programmes.Later PG programmes of MAeconomics,MA sociology ,MA hindi literature were introduced in 2004 .MA english literature in 2014.MSC chemistry and M.SC zoology programmes were started in 2015 Every year a large number of rural students both boys and girls take admission in different programmes of UG and PG.

College gives priority to promote education for students of rural background .For this the institution provides fees exemption facility to students of farming community,agricultural labourer and agricultural artisan .

SC,ST,OBC students are totally exempted from tution fees .Besides government scholarship ,the institution provides scholarship to undergraduate SC,ST,OBC students through NMDC .The institution has also made effort to arrange for bus service provided by NMDC for students comming from bacheli and nearby villages since last ten years.The institution has more no. of SC,ST students and the no. of SC,ST and OBC students admission has increased during recent years .The institution inculcates in its students social consiousness through various outreach programmes in local community .The college is continually serving needy and underprilized sections of students since 47 years .The green campus provides a scene and peaceful atmosphere for performing academic and extracurricular activities .

File Description	Document
Link for appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

Future plans:

- To make maximum use of new devices/technologies in teaching learning process and e-learning resources as far as possible.
- Organization of workshops and seminars on use of ICT in quality teaching learning .
- More ICT enabled classrooms
- Workshop for students on skill development programme .
- Introduction of new courses in UG and PG.
- Online feedback form for students and other stakeholders .
- To organize more cocurricular activities for holistic development of students .
- Financial audit by government and C.A , academic audit by academicians , green and energy audit by concerning experts .
- to involve faculty members in research activites.

Concluding Remarks :

conclusion

The Self Study Report 2020 being submitted to NAAC is a an effort to present in some other way, the course of journey towards destination the institution has arrived at this point of time. The present account is exclusively focused on various activities carried out by the institution in preceding years.. Some sorts of changes that occurred in the past few years have made the institution to rediscover its potential and redefine its role in the society to become more-and-more relevant with the passage of time. This Self Study Report, honestly speaking, puts forth an introspective narrative of both success and failure of the institutional functioning all through these years.

Being a state government institution it has certain advantages and of course some limitations as well. But all the time it strives to serve the under-privileged and subaltern majority living around. With this objective it imparts quality education to disadvantaged sections of society which itself is an act of philanthropy and compassion it is practicing since the early formative years..

The SSR drafting committee with the help of faculty members and staff has made sincere and honest efforts in preparing the SSR report to the best of my knowledge. While preparing the SSR we had group discussion,brain

striving to arrive at conclusion and develop the content which is precise and accurate with the best of our understanding of various questions that have been asked under various criteria .We worked as a team to compile the various data .we express our deep appreciation to NAAC for inspiring us make SSR and provided well structured institutional accreditation manual of affiliated college because of which we are able to compile SSR. I express my sincere gratitude to the NAAC Steering Committee, SSR Drafting Committee, all the faculty members and administrative staff and other stakeholders for their sincere support.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 04 Answer after DVV Verification: 03</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>239</td> <td>203</td> <td>139</td> <td>110</td> <td>149</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>239</td> <td>203</td> <td>139</td> <td>110</td> <td>149</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	239	203	139	110	149	2019-20	2018-19	2017-18	2016-17	2015-16	239	203	139	110	149
2019-20	2018-19	2017-18	2016-17	2015-16																	
239	203	139	110	149																	
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239	203	139	110	149																	
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>16.44</td> <td>0.5</td> <td>2.7</td> <td>0</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12.76</td> <td>0.5</td> <td>2.7</td> <td>0</td> <td>10</td> </tr> </tbody> </table> <p>Remark : HEI input edited as per given audited statement. Funds / Grants received from non-government bodies, individuals, philanthropers only considered.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	16.44	0.5	2.7	0	10	2019-20	2018-19	2017-18	2016-17	2015-16	12.76	0.5	2.7	0	10
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7.1.5	Green campus initiatives include:																				

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>230</td> <td>178</td> <td>136</td> <td>204</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>230</td> <td>178</td> <td>136</td> <td>204</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	281	230	178	136	204	2019-20	2018-19	2017-18	2016-17	2015-16	281	230	178	136	204
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281	230	178	136	204																	
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>257</td> <td>257</td> <td>257</td> <td>257</td> <td>257</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>239</td> <td>203</td> <td>139</td> <td>110</td> <td>149</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	257	257	257	257	257	2019-20	2018-19	2017-18	2016-17	2015-16	239	203	139	110	149
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257	257	257	257	257																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
239	203	139	110	149																	
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>72</td> <td>47</td> <td>20</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>74</td> <td>49</td> <td>23</td> <td>25</td> <td>25</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	72	47	20	25	25	2019-20	2018-19	2017-18	2016-17	2015-16	74	49	23	25	25
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